



BERKELEY SCHOOL VOLUNTEERS

1835 Allston Way • Berkeley 94703 • 644-6244 • www.bpef-online.org

## Classroom Grants 2006-7

The Berkeley Public Education Foundation is pleased to award \$172,160 in its 23<sup>rd</sup> annual Classroom Grants to Teachers. The 233 grants are allocated in direct response to requests from teachers at all 17 Berkeley public schools. These grants, together with **Berkeley School Volunteers**, support educational excellence and demonstrate to teachers and students alike the value our community places on their best efforts.

In its careful review of the 271 teacher proposals received this year, the Foundation had an opportunity to take the pulse of Berkeley schools system-wide. The prognosis is good:

- The second year of professional development for teachers, funded by the Measure B parcel tax approved by voters in 2004, is showing growing results that are destined to last. Teachers from several elementary schools attended intensive early literacy trainings over the summer, and subsequently requested classroom materials to enrich instruction for struggling learners as well as the most advanced. Science and math teachers and school librarians in particular have been able to take advantage of new professional development funding and strategies.
- Strong, goal-driven leadership from the Superintendent, Associate Superintendent for Instruction, and other School District managers is generating more focused school-wide plans, and driving new collaborations between teachers and principals. A noticeable increase in collaborative grant proposals gives us great hope for continued academic improvement and cost-effective use of resources.
- Last year's implementation of an effort to include as many Special Education students as feasible in mainstream classes has led to several teacher requests for programs and materials that help all children achieve in these new classroom settings.
- The resounding, 80% approval by voters of Measure A provides a stable ten years of funding for the professional development, library, arts and other academic programs that have shown to be so key to reaching all students in a school population that is among the most diverse in the nation. It is allowing teachers to build on their past learning, reach farther knowing that basic funding is in place, and make plans for future activities knowing they are working in a community truly committed to its schools.

We are proud to present the following report on this year's Classroom Grants, which draws liberally on the words of our teachers themselves. We are as grateful to all these teachers, with their ambitious goals and willingness to work so hard, as we are to the generous donors who support them.

## DISTRICT-WIDE: \$6,040

<b>Peter Doering</b>	\$1,290	<b>California Library Conference</b> Sends 4 credentialed librarians and 6 library techs to the California Library Conference. "This is the best experience/training these librarians will ever receive."
<b>Isabel Martinez Rodriguez</b>	\$1,000	<b>Parent Leadership &amp; Education Series</b> Buys refreshments for Parent Leadership & Education Series presented by the District's new Parent Resource Office."The majority of the workshops will be offered in the evening. Parents usually come directly from work, and knowing that they do not have to worry about food will increase attendance."
<b>Suzanne McCulloch</b>	\$750	<b>Jewish Music Festival</b> Supports school workshops with two percussionists specializing in Middle Eastern music.
<b>Suzanne McCulloch</b>	\$3,000	<b>Jumpstart in Music at Cazadero Performing Arts Camp</b> Contributes to student scholarships and faculty stipends for two Jumpstart weekends at Cazadero Performing Arts Camp.

## DISTRICT PRESCHOOLS: \$3,004

<b>Alma Barrios— King Child Development Center</b>	\$500	<b>Choose a Book!</b> Enables 80 pre-schoolers to order a paperback book three times a year. "Our families often do not have the financial resources to purchase books for their children; this project will extend the literacy connection by helping each student begin a home library."
<b>Geraldine Bell— King Child Development Center</b>	\$504	<b>The Joy of Cooking</b> Provides twice-monthly cooking experiences to all students. "When our children are learning about farm animals we will make butter; when we are learning about fruits and vegetables we will taste a variety of apples, and learn to use descriptive vocabulary such as sweet, tart, and juicy."
<b>Karmin Guzder— All Berkeley Preschools</b>	\$1,500	<b>Pre-School Gardens</b> Installs mini-orchards and gardens. "The majority of students' play time is spent on the asphalt school yard. Improving our gardens will beautify the schools, encouraging harvesting and eating fruit, and reinforce the garden curriculum."
<b>Dale Long— King Child Development</b>	\$500	<b>Fathers' Support Group</b> Provides refreshments and child care for parenting workshops. "I view this as a monthly gathering that provides a space for fathers of young children to talk about their parenting concerns and to hear from community professionals about parenting skills."

## HERRICK HOSPITAL CLASSROOM: \$1,500

<b>Kathleen Van Sandt</b>	\$1,500	<b>Core Curriculum Support for a Transient Student Population</b> Buys "hip, multicultural and funny" books to reinforce "a sense of connectedness to history and other core subjects like physics and chemistry." Last year this classroom served 1,118 students referred because of depression and other problems. The students "simply come and go too quickly to attempt even week-long units on core academic material."
---------------------------	---------	--

ELEMENTARY SCHOOLS

**BERKELEY ARTS MAGNET: \$4,974**

<b>Sam Frankel</b>	\$708	<b>Outdoor School Community Bulletin Board</b> A school bulletin board will be mounted facing the playground for use by the school, PTA, and other organizations to post school news.
<b>Charlene Kalagian</b>	\$500	<b>Projectors for Visual Thinking Strategies</b> In support of the Countywide Arts Initiative being piloted this year, slide projectors will help teachers present Visual Thinking Strategies lessons that integrate art with language skills.
<b>Madhuvanti Khare</b>	\$400	<b>Bringing Mathematics, Literacy &amp; the Arts to Life!</b> Third graders will adapt a self-selected, math-themed piece of literature into a play they will ultimately perform for the school and community. "As Literacy Coach at our school I am committed to ensuring that my students become excellent readers and writers, and to creating an equally powerful mathematics program."
<b>Marlowe Kim</b>	\$240	<b>Student Treasures Book Publishing</b> Students make ten-page books with stories and pictures. "Students will write complete sentences and use upper and lower case letters; they will learn to use periods and other punctuation ... This project generates lots of excitement about writing."
<b>Maria Kostick</b>	\$600	<b>Marin Headlands Institute Field Trip</b> Takes two 5 <sup>th</sup> grade classes on a hands-on, project-based overnight field trip. "Activities include collecting pond samples, calculating litter on the beach, observation with microscopes, journaling ... For some of my students this will be the first time they see a beach."
<b>Sabina Lanier</b>	\$600	<b>Kindergarten Cooking &amp; Nutrition Program</b> Purchases equipment and supplies for monthly kindergarten cooking and nutrition classes. "Unlike many Berkeley elementary schools, Arts Magnet has not been able to offer these classes because we are not eligible for state or federal funds."
<b>Kathleen Lewis</b>	\$1,000	<b>Helping Parents Help Us Close the Achievement Gap</b> Workshops will help parents help their children with schoolwork; teacher stipends and a new lending library will encourage parents to read with children. "Our school has identified a major need to support parents in working with students at home."
<b>Alison Merz</b>	\$326	<b>Supplementary Mathematics Resources for a 5<sup>th</sup> Grade Classroom</b> Funds supplementary math teaching materials for this new teacher, "Students typically need more than one 'hit' to learn a new concept, and different approaches are necessary to reach students with varying learning styles and needs."
<b>John Tubbs</b>	\$600	<b>California History Comes Alive!</b> All fourth graders will travel to historical Jamestown and Columbia to reenact authentic Gold Rush experiences. "This experience will no doubt sear the sights, smells, and sounds of early California into many of these young minds for a lifetime."

**Cragmont: \$7,205**

<b>Jabari Anderson</b>	\$400	<b>Empowering a Child's First Teachers (Their Parents)</b> Grant will allow Cragmont's tech specialist and second grade teacher to complete a series of DVDs they have been producing that demonstrate to parents how to help their children master core K-2 literacy and math concepts. Topics include using objects at home to teach math facts, pictures and gestures to learn Spanish phonics, and chants to help children with handwriting.
------------------------	-------	---

<b>Byron Delcomb</b>	\$500	<b>Global Cultures Booksets</b> Purchases for this first-year teacher leveled books that focus on 5 <sup>th</sup> grade level-appropriate cultural themes.
<b>Claire Dugan</b>	\$600	<b>California History Comes Alive</b> Takes two fourth grade classes to Living History Programs at Petaluma Adobe Historic Park and Sonoma State Historic Park. “History will come to life not only for our students, but for their parents as well.”
<b>Katherine Freeburg</b>	\$600	<b>Exploring Animal Adaptations Along the California Coast</b> Provides scholarships for children to attend a two-day trip to Ano Nuevo State Park in support of the year’s study of science and animal adaptations.
<b>Kathleen Giustino</b>	\$500	<b>Chess in the School</b> Provides stipend for professional chess instructor to work with students in grades two through four. “Learning chess strategy is powerful for many students who may not otherwise experience needed success in the highly ‘left brained’ language based curriculum.”
<b>Kathleen Giustino</b>	\$200	<b>Growing, Gardening, Math—Getting Into the Garden Box</b> Supplies a class garden box to study “small bits of nature changing over time.”
<b>Bill Joyce</b>	\$218	<b>Re-Discovering Rancho San Antonio</b> Supports a field trip to Oakland’s Peralta Hacienda, headquarters of one of the largest land grants of Alta California. “This experience will allow students, parents, and teachers to appreciate this often ignored but significant history by studying this local unsung treasure.”
<b>Jason Lustig</b>	\$748	<b>“Walk Through the American Revolution”</b> Supports an interactive project on American history where students study, make speeches, sing, and engage in other activities to make history come to life. “We have seen this particular program help make history jump out of the text and come to life for students.”
<b>Mary Martin</b>	\$1,199	<b>5<sup>th</sup> Grade Anatomy—Microscope</b> Buys a professional-quality microscope for this teacher, a former nurse, who wants her students to consider a career in medicine. “My students handle human hearts; they see and feel the valves. They see the liver of a person who passes due to alcohol and drugs. These fifth graders are impressionable and brilliant. Please help!”
<b>Erica Rojo</b>	\$990	<b>Comparing Solids, Liquids and Gases</b> Takes three classes of kindergartners to the Lawrence Hall of Science for a session on combining and comparing solids, liquids and gases.
<b>Sarah Shanahan</b>	\$500	<b>Enhancing Counseling—Enriched Special Day Class</b> Buys books and educational materials to enhance the violence prevention and positive behavior reinforcement curriculum for this District-wide class of students with severe emotional and behavioral disorders.
<b>Eleanor Tiglao</b>	\$350	<b>Literacy Centers</b> Buys CD players and books on CD to build independent literacy centers for students with wide-ranging reading abilities. “The books on CD will facilitate fluent, expressive reading and will replicate the experience of ‘reading with’ and ‘being read to.’”
<b>Laura West</b>	\$400	<b>Home Reading—Cassette Machines</b> This kindergarten teacher has an extensive collection of books on tape with matching books, but finds her students’ families often don’t have the cassette machines to play them. This grant buys the machines so families can “make these books a loving, shared experience.”

**EMERSON: \$7,415**

<b>Lucy Ames</b>	\$500	<b>Art Across the Curriculum</b> Buys materials for the school’s visual art teacher to use in integrating art into social studies, science, math, and language lessons. “These integrated projects are a terrific way for students to recognize how connected life and art are.”
------------------	-------	---

<b>Robert Chamberlain</b>	\$804	<b>Special Education Inclusion Support Literacy and Mathematics Intervention Curriculum</b> Provides supplemental educational supplies to meet the diverse needs of special education students now being fully included in Berkeley classrooms. “While it is true that the social value of being with their non-disabled peers is great, there should also be great value and resources placed on developing functional academic growth.”
<b>Josie Diaz</b>	\$500	<b>Author Studies—Building Reading and Writing Communities</b> Buys books for a new curriculum where students study writing by studying various works by the same author. “We see a need for a deeper comprehension of text, a more complete appreciation of an author’s use of style and language ... Students will be exposed to more examples of good literature that they can use as models for their own writing.”
<b>Andrea Dunn</b>	\$1,200	<b>Cumulative Weekly Math Review</b> Purchases the Excel Math programs to initiate weekly math skill reviews for fourth and fifth graders. “We have found that students of all skill levels tend to become rusty using skills that they once demonstrated master of ...review should be ongoing and cumulative.”
<b>Kristen Lono</b>	\$500	<b>Chabot Observatory Field Trip</b> Pays for a portion of entrance fees and transportation to the Chabot Observatory. “The hands-on experience provided by the planetarium programs and exhibits at Chabot make learning about the solar system unforgettable.”
<b>Stefani Maida</b>	\$1,111	<b>Handwriting Without Tears for Kindergartners</b> Funds a multisensory handwriting program that benefits all learning styles: visual, auditory, tactile, and kinesthetic. “Handwriting Without Tears makes handwriting available to all children as an automatic and natural skill.”
<b>Michelle Miguelez</b>	\$350	<b>Afro-Brazilian Dancing</b> Provides a stipend for an Afro-Brazilian instructor. “Children who participate in the arts use linguistic and cognitive thinking skills that reap positive social and academic benefits.”
<b>Kimberley Nichols Davis</b>	\$900	<b>Living Science Through Hands-on Experiences</b> Funds hands-on science activities for all second graders. The courses address all the grade-level science standards, and are designed “to reaffirm in students a love of science.”
<b>Melanie Okamoto</b>	\$350	<b>Garden Picnic Table</b> The table will be used in the garden as a place for students to cook, have seasonal tastings, sort seeds, execute garden projects, and sit and work on their garden journals.
<b>Shawna Suzuki</b>	\$1,200	<b>Enriching Science &amp; Social Studies</b> Provides learning materials for first grade classrooms. While addressing the variety of students, “the texts supplement student learning and motivate the students to practice their reading fluency.”

**JEFFERSON: \$4,572**

<b>Wendy Fong</b>	\$1,250	<b>Jefferson Centennial Tile Mural Project</b> Buys materials for a mural celebrating the school’s hundredth anniversary. Students will participate in the design and painting of over 1,000 tiles, and the project will be reflected in the core curriculum of the classroom.
<b>Maggie Riddle</b>	\$500	<b>Healthy Eating: From Farm to You!</b> Purchases fresh fruits and vegetables for a program seeking “to introduce students to healthy eating in a fun and interactive environment.”

<b>Rosemary Robinson</b>	\$328	<b>First Grade Science/Math Workstations</b> Supports the development of two science/math workstations that will provide interesting and fun ways for students to deepen their understanding of class lessons.
<b>Lisa Rossi</b>	\$494	<b>Math Centers</b> Pays for materials for math learning centers to provide second graders with opportunities for practice and extension of math skills and strategies.
<b>Beverly Thiele</b>	\$300	<b>Connecting Art with the Curriculum</b> Buys art materials for projects connected with fourth grade California history curriculum. Two artist/parents will help design and present the lessons every other week, all year.
<b>Annie Tong</b>	\$500	<b>Assembly Pianist</b> Helps pay for pianist Ellen Hoffman, whose musical skills have long enhanced Jefferson's weekly assemblies.
<b>Anna Wong</b>	\$1,200	<b>Thursday School Assembly</b> Pays for performers to come to Thursday Assemblies. "The community enrichment offered by these assemblies is augmented by these performances that bring a wide spectrum of cultural and historical elements."

**JOHN MUIR: \$12,258**

<b>Michael Bush</b>	\$1,000	<b>Supplies for Success</b> Buys supplies for the school garden. "Lessons in the garden reflect those in the classroom, with Language Arts, Social Science, Math, Biological Science, and Art components."
<b>Anne Donaker</b>	\$500	<b>Story Quilts</b> Buys material, fabric paint, and batting so each student can make a quilt based on a story they provide. "The quilts are reminders of and support the students' burgeoning literacy."
<b>Kristine Fowler</b>	\$208	<b>I Could Be a Paleontologist!</b> Will pay for a guided tour of the paleontology museum at the University of California. "Children will benefit from hands on experience with the fossils in a way not possible in the classroom."
<b>Marina Franco</b>	\$350	<b>Asian Art Museum on a Storytelling Visit</b> Pays for transportation to San Francisco's Asian Art Museum and attendance at a storytelling there. "The museum introduces students to the varying arts of Asia and has become an integral part of my curriculum focused on this part of the world."
<b>Barbara Getz</b>	\$500	<b>Creating a K-2 Linda Dorn Literacy Model</b> The School District has sent many teachers recently to Early Literacy training sessions based on the work of Linda Dorn. This is one of several funded this year to provide learning materials developed by Dorn to support the independent development of reading, writing, and spelling.
<b>Lisa Jackson</b>	\$750	<b>Small World Project</b> Provides all Kids' Village after-school students with a healthy daily snack from community-based stores, local farms, and farmers' markets, while being environmentally friendly.
<b>Greg John</b>	\$1,500	<b>Improving Intervention Strategies for Boys</b> Trains teachers and staff to effectively discipline students, mainly boys, who would otherwise miss out on classroom time when sent to the Principal's office or another classroom as part of disciplinary action.
<b>Greg John</b>	\$2,500	<b>Mental Health Program</b> Continues a counseling program for at risk students. "Over the last few years, John Muir has referred children experiencing crisis or difficulties to a child therapist. The entire community has benefited greatly from these services the children are able to control themselves in the classroom and recreation settings."

<b>Robin Kristy</b>	\$600	<b>Experiencing Art &amp; History</b> Field trips and performances will expose children to orchestral music and instruments, different approaches to musical expression, and to different views of California History.
<b>Heather Olson</b>	\$730	<b>Teaching Tools</b> Replaces old chalk boards with new white boards to improve visibility and comprehension. Also will buy a variety of books appealing to every taste to encourage literacy.
<b>Pam Ormsby</b>	\$900	<b>Fourth Grade Train Trip to Sacramento</b> This train trip will expose all fourth-graders to California geography and history. Students will also meet their legislator and learn about California watersheds and legislation that affects them.
<b>Debbie Rogers</b>	\$590	<b>Access to General Education Curriculum</b> Funds math and reading materials that allow teachers to adapt the general curriculum to students with disabilities who are being newly integrated into regular classrooms.
<b>Donna Suzuki</b>	\$388	<b>Learning Center Supplies</b> Purchases a laptop and other supplies to document assessments for each individual student at John Muir in order to determine needed academic intervention services.
<b>Donna Suzuki</b>	\$1,000	<b>“Sign John Muir Up”</b> Pays for a sign language instructor for K-2 classes. John Muir is a District center for deaf students, and works to bring deaf culture, language arts standards, stories, and music into the school’s mainstream.
<b>Andres Thomas</b>	\$500	<b>Learning about Animals through Art &amp; Science</b> Provides supplies to teach kindergartners about animals through art and science field trips and activities.
<b>Kris Waters</b>	\$240	<b>Life Field Trips</b> Takes deaf and hard-of-hearing students to field trips to the UC Botanical Gardens and other sites that will link classroom curriculum to food and the environment. “Many of my students have missed out on learning about parts of life that other children pick up from adult conversations, TV, or films. Going out into the community offers them an opportunity to better understand their world, but also to learn the language attached to these experiences.”

**LECONTE: \$13,056**

<b>Lucy Ames</b>	\$310	<b>Standards Based Integrated Art Curriculum</b> Grant funds will pay for a variety of art materials allowing for a rich array of art projects to support the learning objectives of both visual art and core subject areas.
<b>Luis Argueta</b>	\$888	<b>Closing the Literacy Gap for Spanish-Speaking Students</b> Buys Spanish and bilingual books for a classroom library to extend opportunities for growth in reading and thinking skills among the school’s lowest performing Spanish speaking fourth and fifth graders.
<b>Dana Blanchard</b>	\$210	<b>Grammar &amp; Dictionary Skills</b> Purchases ten dictionaries and a grammar reference book for class use.
<b>Maria Carriedo</b>	\$2,000	<b>Continuing Education on Our Cultural Heritage</b> Pays for a dance teacher “who will promote, enrich, and provide a greater understanding of Mexican culture through dance groups in each class.”
<b>Bessie Citrin</b>	\$300	<b>Our Place in Space</b> Provides funds for a field trip to Chabot Observatory. “The ‘big idea’ of this trip is to recognize our responsibility as future stewards of the planet; to understand that which has preceded us, how humans affect the environment, and the mandate to protect and preserve it for the future.”

<b>Asara Duckworth</b>	\$159	<b>I'm an Author! Making Books at LeConte</b> Buys supplies for fourth and fifth graders to create books on a state. "We would like our students to experience the entire process of writing from seed idea to final draft, culminating in the creation of their completed written work and art into a book of their own."
<b>Asara Duckworth</b>	\$1,200	<b>Igniting Our Students' Dreams</b> Pays for professional performers to inspire students at school assemblies.
<b>Jeannie Gee</b>	\$462	<b>Non-Fiction Reading Books to Support Science Concepts</b> Buys leveled non-fiction science readers. Students will learn science concepts through real pictures and reading simple text that students can associate with the real world.
<b>Rupert Gopez</b>	\$617	<b>Implementing a Yearlong Writing Curriculum</b> Buys units that "allow three K-2 teachers and two 3-5 teachers to begin implementing the writing curriculum. We would use these books to read, study, implement, and collaborate among the teachers to improve writing across all grade levels."
<b>Awilda Logan</b>	\$728	<b>Focus on the Real World</b> Will continue use of digital photography in classroom to encourage engagement in curriculum and the breaking of language barriers between students.
<b>Judy Maynes</b>	\$1,545	<b>All Together Now: A Collaborative Creation of K-2 Literacy Corners</b> Funds will implement literacy corners to provide young students with individually-paced literacy activities.
<b>Judy Maynes</b>	\$500	<b>Reading &amp; Writing Across Cultures to the Community of Humanity</b> Drawing on the work of literacy expert Linda Dorn, this grant buys art supplies and books for an integrated study of multicultural authors for two first-grade classes, one English-only and one Spanish/English bilingual.
<b>Betsy Sako</b>	\$550	<b>Self-Discovery as Writers and Scientists</b> Buys a digital camera and photo printer to help document science projects. The photos then become the basis for writing projects. "Students see themselves in the picture and want to put words to the image: what am I doing in this picture? Why? What was I learning?"
<b>Mary Shogren</b>	\$254	<b>Bilingual Educational CDs</b> Purchases the songs of José Luis Orozco on CD to be played in bilingual classrooms. "The songs are educational, bilingual, and entertaining. It is a perfect way for second language learners to break down their inhibitions about speaking their second language, and to practice through song."
<b>Julie Venuto</b>	\$443	<b>Learning Differences from the Inside Out</b> Buys materials that "will deepen and broaden our teachers' understanding of our special needs students and our students who have learning disabilities."
<b>Julie Venuto</b>	\$480	<b>Supporting Reading Comprehension Skills for Students with Significant Disabilities</b> Buys the Edmark Reading Program to provide "additional support for the students who struggle with literacy comprehension skills."
<b>Cheryl Wilson</b>	\$2,410	<b>The Science Magnet School Makes a Comeback!</b> Funds 21 science-based workshops for students in kindergarten through fifth grade. "This year's goal is to build enthusiasm and awareness through the use of outside resources until more teachers become trained in teaching science through hands-on activities."

**MALCOLM X: \$7,985**

<b>Jennifer Adcock</b>	\$1,000	<b>West Coast Literacy Conference</b> Helps send four teachers to attend the West Coast Literacy Conference. "They will be able to improve, refine and reflect on the ongoing literacy work we are doing."
------------------------	---------	--



<b>Ellen Bernstein</b>	\$250	<b>Ensuring Differentiated Instruction: Expanding our Guided Reading Library</b> Buys books to add to Guided Reading Library, a centrally located library, organized by reading level, for use by all teachers as part of the District's Early Literacy Plan.
<b>Ellen Bernstein</b>	\$560	<b>Helping Students Become Proficient Readers: Focus on Fluency</b> Purchases materials to improve reading fluency which in turn is key to reading comprehension and a more advanced level of literacy. "The materials will specifically target those students needing to learn to read more smoothly and easily."
<b>Cheryl Chinn</b>	\$1,250	<b>Upper Grade Chorus</b> Extends the school's choral teacher to all grades after funding from the Hills Project disappeared. "The School Chorus performance is a wonderfully, highly attended event that promotes community as well as music appreciation on the part of students and their families."
<b>Mary Lynne Gill</b>	\$615	<b>Loving Literacy: Literacy Centers for Kindergartners</b> Purchases "Loving Literacy" and supports creation of Literacy Centers for each of three kindergarten classrooms. "Literacy Centers will be used daily by small groups that allow students of diverse backgrounds and skill levels to have independent, individualized reinforcement of the Kindergarten Literacy curriculum. This will help children develop a love of books."
<b>Meredith Gold</b>	\$1,280	<b>Science, Math and Social Studies Brought to Life!</b> Project will fund hands-on science, math, and social studies activities for all second graders.
<b>Marilyn Hiratzka</b>	\$1,000	<b>The Mosaic Project</b> Pays in part for fifth graders to attend a week long overnight camp called The Mosaic Project. It "unites young children of diverse backgrounds, provides them with essential skills to thrive in an increasingly diverse society and empowers them to strive for peace."
<b>Joemy Ito-Gates</b>	\$130	<b>Liquids, Solids, &amp; Gases, Oh My!</b> Will help to pay for materials to perform experiments necessary to the liquids, solids, and gases unit developed by the Lawrence Hall of Science.
<b>Rivka Mason</b>	\$400	<b>Garden Materials</b> "Garden needs this year include: seeds, plants, tools, wood to maintain the upkeep of this 7-year-old garden, and a sink for easier sanitary cleaning of dishes." Students will continue to build upon their outdoor science-based nutrition skills.
<b>John Poole</b>	\$1,000	<b>Chabot Trip: Astronomy</b> Funds a Chabot Challenger Program for three fifth-grade classes, as part of an 8-week unit integrating science with math and language arts.
<b>Jai Waggoner</b>	\$500	<b>Kindergarten Tile Mural</b> Buys supplies to create a garden-inspired tile mosaic around existing planters in kindergarten play area.

**OXFORD: \$6,436**

<b>Susan Archuletta</b>	\$670	<b>Kapla in the Classroom</b> Buys two classroom box sets of a "unique building toy that will allow children to work together to create impressive projects as they enhance their spatial, verbal, and interpersonal skills."
<b>Mary Burmester</b>	\$1,801	<b>Writers' Workshop, Continued</b> Provides literacy kits for classrooms as continuation of a school-wide program designed to bring more children up to state standards of literacy.
<b>Caryn Chan</b>	\$507	<b>Building a Math Library: Connecting Math &amp; Literature</b> Purchases non-fiction and fiction books for the classroom that reinforce real world applications of mathematics. The books "are a way to give math meaning and engage children in ongoing real world mathematic problem solving."

<b>Rita Davies</b>	\$1,050	<b>Ceramics Studio</b> Pay for supplies and a teacher stipend for “hugely successful” ceramics classes.
<b>Hali Hammer</b>	\$500	<b>Bus Equity</b> Grant will assist in paying for transportation so that children identified as “medically fragile” can enjoy community and cultural events with others of the school population. “Before each field trip, we will acquaint our students with what will be going on. We will draw on memories of past field trips from the students who are able to speak, and show pictures and memorabilia from past excursions.”
<b>Dana Hill</b>	\$500	<b>Shakespeare in the Park</b> Brings to fifth grade classrooms guest speakers from the California Shakespeare Festival, and buys videotapes and blank books for students to use in the school-wide Shakespeare program. “Understanding and manipulating language is a key to success in academics and in life.”
<b>Carla Inniss</b>	\$500	<b>“Grandma’s Hands”</b> Helps pay for a production of “Grandma’s Hands”, an original play by the teacher that focuses on multicultural themes and academic success. “The play really supports the academic, cultural, and social needs of a diverse group of students.”
<b>Christopher Nakao</b>	\$400	<b>Oxford Roots &amp; Shoots Garden</b> Buys seeds, a new fence, and other supplies for this seven-year-old school garden. “Foundation grant monies allow the garden to maintain a high standards to further educate students specifically around the topic of what we put into our bodies and how we’re related to all things on this planet.”
<b>Jacqueline Omania</b>	\$508	<b>Thinking Outside the Lunchbox</b> Buys produce to help with lessons about ecology and nutrition. “Two second grade classes will share weekly produce boxes from Full Belly Farm to teach nutrition, ecoliteracy, and enliven all areas of the curriculum.”

**ROSA PARKS: \$7,725**

<b>Gurjeet Ahluwalia</b>	\$300	<b>After School Program Enrichment</b> Grant funds will enable program to purchase a variety of learning and play materials to enrich the After School program and enhance students’ skills.
<b>Gretchen Biehl</b>	\$500	<b>Third Grade Pen Pal &amp; Bookmaking Project</b> Students in second and third grade classes will write back and forth to each other monthly. At year-end, students will attend a workshop to create and publish a collaborative book.
<b>Michelle Contreras</b>	\$250	<b>Art Education for Students &amp; Teachers</b> Pays for two kindergarten classes to receive art lessons with a Museum of Children’s Art Artist-in-Residence. One teacher will be trained by MOCHA and will collaborate with our kindergarten faculty to build a continuing art program.”
<b>Katie Curry</b>	\$1,177	<b>Increasing Student Learning Through the Use of Developmental, Sequenced Literacy Task Cards &amp; Supporting Materials</b> Purchases three complete classroom kits of Literacy Task Cards accompanying materials developed by early literacy expert Linda Dorn. “The learning materials perfectly complement the development approach to literacy instruction adopted at Rosa Parks.”
<b>Joshua Eden</b>	\$350	<b>Picnic Table for Rosa Parks Garden</b> Buys a picnic table that “will provide a work surface for the nutrition classes that take place in the garden. It will also create a beautiful place for the Rosa Parks community.”
<b>Carrie Fehr</b>	\$500	<b>Cooking/Nutrition Program</b> Supplies food for nutrition-cooking classes. Also augments the cooking/gardening and nutrition library and small tools necessary to run the program.

<b>Kathleen Gadway</b>	\$500	<b>Third Graders Study Regional History &amp; Geography</b> Pays for a bus to Fremont’s Coyote Hills Regional Park. “We will have a naturalist led program looking at Ohlone artifacts, visiting a restored Ohlone Village and a restored bay wetland.”
<b>Tracey Iglehar</b>	\$418	<b>Zoo-Phonics in Kindergarten Plus Kit</b> Purchases a phonics program that incorporates pictures, body movement, physical games and a variety of activities in the teaching of early reading and writing.
<b>Suzanne Ingley</b>	\$400	<b>Animals in Your Hands</b> Buys and maintains classroom pets such as guinea pigs, rats, hermit crabs, a snake, tarantula, gecko, and fish. “My students help me care for these creatures and learn about habits and responsibility.”
<b>Suzanne Ingley</b>	\$280	<b>Stars in their Eyes</b> Pays for rental of the Star Dome from the Lawrence Hall of Science for one week of lessons on the stars in all grades at the school.
<b>Kate Kirkhuff Becky Lum Miriam Macias Matilde Merello</b>	\$900	<b>Fourth-Graders Study History &amp; Civics in Sacramento</b> This grant was awarded to all three fourth-grade teachers for a series of field trips to local sites rich in California history.
<b>Matilde Merello</b>	\$500	<b>Art in the Classroom</b> Pays for supplies to expand the variety of art projects in the classroom.
<b>Matilde Merello</b>	\$250	<b>Third Grade Star Party</b> Pays for the Astrowizard, his friends, and dinner for all the third graders and their families at a star party to learn about the solar system.
<b>Luna Oxenberg</b>	\$300	<b>Big Books for Kindergarteners</b> About 20 big books will be purchased to share between two kindergarten classes for Shared Reading.
<b>Margo Pepper</b>	\$300	<b>Teaching African-American History &amp; Culture Through the Arts</b> Helps fund three field trips “intended to expose first-graders to visual and performing art experiences as an extension of African-American studies in the classroom.”
<b>Tom Prince</b>	\$800	<b>Author Study</b> Purchases books for another effort arising from teacher training in techniques developed by Linda Dorn, whose latest book is <i>Teaching for Deep Comprehension</i> . Studying multiple books written by the same author increases “awareness of an author’s style and craft, and may deepen students’ comprehension and improve their writing.”

**THOUSAND OAKS: \$7,360**

<b>Amanda Abarbanel-Rice</b>	\$500	<b>Private Eye Program—Using Loupes to Study Food and Enhance Writing</b> Buys jeweler’s loupes to investigate food and enhance student writing. “The children will use the loupes to study the form of the foods—texture, size, composition, etc.—and then draw detailed pictures which they will in turn use as a basis for their science writing.”
<b>Michael Bauce</b>	\$300	<b>California Nutrition Network Cooking</b> Buys ingredients and cooking supplies for classes that are part of the state-funded Nutrition Network. State funds pay for staff but not supplies.
<b>Carole Brandmeyer</b>	\$230	<b>Fast Track for Reading</b> Pays for Fast Track for Reading chapter books “that support fluency. I have used Fast Track materials before and find them to be both motivating and supportive of struggling readers.”
<b>Patty Casetta</b>	\$920	<b>Reading Workshop in the Classroom</b> Purchases literature for the formation of in-class second-grade Spanish and English reading workshops. “The project will help teachers create lessons for all the three components of the reading workshop: independent reading, small-group guided reading, and literature study groups.”

Thousand Oaks (continued)

<b>Rita Franklin</b>	\$500	<b>An Artistic Look at California's Land &amp; Cultures</b> Pays for the teacher and materials needed to complete fourth-grade art lessons. Social studies will be incorporated by teaching the art from several different cultures.
<b>Annette Gamper</b>	\$250	<b>Emergent Reader Books for Literacy/Home Reading</b> Purchases books and book bags to send home for first-graders to read with their families. "Providing these books on a loan basis increases the child's success with reading by assuring that they are supported at their individual reading levels and are not reading books that are too hard for them."
<b>Connie Jubb</b>	\$960	<b>Authors' Studies in Readers' Workshop</b> Buys books for yet another classroom Reader's Workshop as recommended by early literacy expert Linda Dorn. "A team of four teachers attended the weeklong Comprehensive Literacy Reform workshop last summer and had many conversations about the best classroom structures for differentiating literacy instruction."
<b>Jeni Maier</b>	\$900	<b>Fifth Grade Field Trips</b> Supports field trips to the Marin Headlands and the Berkeley Repertory Theater.
<b>Christopher Nakao</b>	\$400	<b>Community Garden</b> The grant ensures "the garden has the variety of supplies needed to maintain, and build upon, the garden's previous successes. The garden has offered the students a rich environment to learn about plants, the natural world, and how these concepts relate to the health of our planet and our bodies."
<b>Jesse Ramos</b>	\$500	<b>Science Fair 2007</b> Purchases materials for students unable to afford the cost of science projects, and for hands-on experiments for the annual Science Fair.
<b>Sharon Strachan</b>	\$300	<b>Master Mentors</b> Purchases books for three fourth grade classrooms. Teachers will jointly develop lesson plans around the texts to build students' "deep comprehension" of fine literature.
<b>Andra Tom</b>	\$1,600	<b>Author and Genre Studies</b> Buys class sets of books by particular authors and sets in certain genres to support reading instruction with quality literature.

**WASHINGTON: \$5,175**

<b>Tara Creehan</b>	\$400	<b>Environmental Yard Project</b> Purchases supplies and equipment to continue the maintenance of the school garden, providing the students with "beautiful outdoor classroom." The Yard is a collaboration between the school and UC Berkeley student volunteers.
<b>Tom Fairchild</b>	\$300	<b>Sports Illustrated for Kids Reading Club</b> Buys a class set of <i>Sports Illustrated for Kids</i> , "forming the basis of our reading club. The program improves reading comprehension and fluency as well as classroom behavior." The children also attend sports events at Cal as part of the Brother Bears program.
<b>Carrie Fehr</b>	\$400	<b>Cooking Nutrition Program</b> Grant supplements the cost of food used in the nutrition/cooking classes, and augments the cooking/gardening and nutrition library and small tool collection.
<b>Sabrina Kabella</b>	\$1,975	<b>Project Microscope</b> Buys microscopes for fourth and fifth grade science lessons. "The microscopes will allow students to examine cellular structures in both plant and animal kingdoms."

<b>Rita Kimball</b>	\$1,800	<b>Collaborative Action Research for Equity (CARE)—Peer Observations</b> Hires substitute teachers to allow regular faculty time to engage in a staff development program of observing and coaching each other in strategic lessons for teaching African American and Latino students. “Our teaching staff does not accurately reflect the racial diversity of our students; therefore our school has made it a priority to incorporate different teaching strategies that address some of the common learning themes of different groups of people.”
<b>Joel Scholefield</b>	\$300	<b>Support for Project GLAD (Guided Language Acquisition Design)</b> Buys materials needed by teachers to continue the development of teaching diverse groups of students. The GLAD program was introduced by the District three years ago and has brought dramatic improvements in classrooms.

MIDDLE SCHOOLS

**LONGFELLOW: \$11,219**

<b>Audrey Amos</b>	\$1,600	<b>Projection Equipment for History Department</b> Buys an LCD projector and a laptop computer to be used by the Longfellow staff to teach an interactive history curriculum.
<b>Josh Austin</b>	\$675	<b>Science Curriculum for Special Day Class</b> Buys books for this teacher of severely impaired middle school students, who read far below grade level, to use in teaching a sixth-grade science curriculum.
<b>Lisa Beard</b>	\$650	<b>School Garden Revitalization</b> Funds supplies to restore and improve the school garden. State funds support the teacher but not supplies including irrigation equipment, soil and seeds, and tools.
<b>Carole Bloomstein</b>	\$1,000	<b>Spanish Books for Library</b> Buys a Spanish encyclopedia and other books in Spanish for the library in this school that hosts the Two-Way Spanish/English Language Immersion program for middle school students throughout the District.
<b>Rebecca Cheung</b>	\$500	<b>Honor Roll First</b> Buys certificates and prizes for this school-wide incentive program aimed particularly at students reading below grade level.
<b>Ruth Dorman</b>	\$510	<b>San Francisco Museum Tour &amp; Demonstration Mirror</b> Introduces San Francisco museums and architecture to 7-8 <sup>th</sup> grade students. Will also purchase a tabletop instructional mirror, which will give students better visibility for art demonstrations.
<b>Tyra Herr</b>	\$500	<b>Opportunity for Organization</b> Purchases binders and other organizational materials to allow students to be successful in the classroom. "Students will have increased self-confidence and motivation because they will be prepared for class."
<b>Alan Lee</b>	\$500	<b>Exploratorium/Physical Science Field Trip</b> Lowers the cost of admission for 130 students and pays for transportation to the Exploratorium. This allows students who otherwise would never be able to attend the 8 <sup>th</sup> grade science trip to take part.
<b>Tina Lewis</b>	\$1,800	<b>Longfellow Jazz Band</b> Supports a co-instructor for the beloved after school Jazz Band. "An additional qualified musician would improve the ability to direct students more closely and provide backup for performances."
<b>Tina Lewis</b>	\$854	<b>Tutors for After School Program</b> Funds two work-study tutors from UC Berkeley to help with homework and individual guidance in the after-school Academic Centers.
<b>Mary Patterson</b>	\$1,000	<b>Dual-Immersion Eighth Grade Yosemite Nature Experience</b> Provides scholarships to allow needy students to attend the annual Yosemite Institute Program. "As I think about their future at Berkeley High, I believe that the greatest graduation gift I can offer my Dual Language Immersion students is an experience that will help truly cement their already strong friendships and shared identify as a group of smart and successful Latino student leaders."
<b>Mary Patterson</b>	\$500	<b>Longfellow Dual-Immersion Team Building Retreat</b> Provides financial assistance to sixth graders in the Longfellow Dual Immersion Program to attend a Team-Building Retreat in the Marin Headlands for two days and one night.
<b>Sean Poremba</b>	\$500	<b>Reading &amp; Math Recovery</b> Purchases materials to help bring below grade-level students up to speed in reading, writing, and math. "This would benefit my students who range in ability from emergent (pre-K) through low second grade."
<b>Marlo Warburton</b>	\$630	<b>Smart ALEKS</b> Helps students in the "Algebra Support" class by buying them memberships in the individualized assessments and lessons at ALEKS, a web-based learning program.

## MARTIN LUTHER KING, JR.: \$13,850

<b>Maite Barloga</b>	\$903	<b>Body Systems Dissections</b> Pays for three dissections “to help students better understand the human body systems and how these systems work together.”
<b>Jay Cohen</b>	\$750	<b>Model Solar Cars Enrichment Class</b> Buys materials to construct solar powered cars. “I believe there is a tremendous need for students at this age to have the chance to manipulate materials in creative ways. I seek out at-risk students and encourage them to apply and help them with the application process.”
<b>Judi Doyle</b>	\$236	<b>Soft Tennis</b> Buys soft tennis balls, which move more slowly than regular balls, to facilitate physical education for students throughout the school.
<b>Sheila Edwards</b>	\$425	<b>Black History Month Celebration</b> Supplies artist stipends, student recognition, and a video for the fourth annual school-wide Black History Month Celebration.
<b>Alix Friedman-Byrns</b>	\$350	<b>Transforming the Listening Library</b> Replaces lost or broken books-on-tape with more efficient Playaways (lightweight players similar to iPods).
<b>Akemi Hamai</b>	\$165	<b>Newsletter Translation for Spanish-Speaking Parents</b> Pays for Spanish language translation of school newsletter which has proven to be an effective communication vehicle for parents of English Language Learners.
<b>Stephen Hopkins</b>	\$421	<b>The Symphony &amp; City Hall</b> Pays for 56 sixth graders to attend a performance of the San Francisco Symphony and study and sketch important architectural elements of the famous San Francisco City Hall Building. “I see this as a major effort to bridge the opportunity gap.”
<b>Mikko Jokela</b>	\$300	<b>Individual Student Anthologies</b> Funds copying and binding for individual student anthologies to “increase motivation in the classroom, giving students a tangible product to use as a reference tool and as a source of pride.”
<b>Rosina Keren</b>	\$1,000	<b>Counseling Department</b> Funds support the activities of the school counseling program, including play therapy supplies, positive role models to help with group facilitation, and performance of a play about homophobia.
<b>Susie Kossa</b>	\$450	<b>Literacy Pals</b> Purchases postage to pay for sending Lit Pals letters, a program that matches middle school students with people in the community to discuss, via letter, literature that they have been reading.
<b>Barbara Lind</b>	\$750	<b>Designing in 3D</b> Funds a two-year license for SketchUp, a 3D modeling software. “This fun, innovative software helps develop important visual spatial skill in young people.”
<b>Joy Osborne</b>	\$350	<b>Isn’t She a Doll? Is There a Story?</b> Provides materials for making dolls and small children’s books written and illustrated by King students. “They will then be sent, along with additional paperback books, to Africa and children in AIDS camps.”
<b>Kit Pappenheimer</b>	\$3,000	<b>Positive Minds</b> Selected eighth-grade male students will participate in the Positive Minds Group, a successful intervention program created by the Oakland Mentoring Center specifically for young men of color. Goals include improved self-esteem, self-awareness, character building, life skills and overall improvement in attitudes toward school.
<b>Patricia Rathwell</b>	\$1,800	<b>English as a Second Language Tutorial</b> Funds bilingual tutors from Berkeley High School and UC Berkeley. “One of the ways we provide equal access to the curriculum for ESL/Bilingual students is with tutorials that offer a place for homework and helps students develop the good habits they need to be successful.”

<b>Julie Searle</b>	\$225	<b>Family Writing Night</b> Funds materials and stipends for the Family Writing Night, an event that extends the academic focus of writing to a convivial family evening in February. “It encourages participation from parents and commu members in an uniquely positive setting.”
<b>Kelsey Siegel</b>	\$425	<b>Through the Garden Gates</b> Provides materials and instructional support for student-built wattle fences, trellises and arches, which will define paths and support fruit and vegetable plantings in the Edible Schoolyard garden.
<b>Richard Silberg</b>	\$500	<b>Two Theater Projects</b> Provides materials and equipment to help produce two theater performances—one based the book <i>Seedfolks</i> and the other on Homer’s <i>Odyssey</i> —in this longstanding drama curriculum.
<b>Thomas Sinsheimer</b>	\$500	<b>Poetry Anthology</b> Students will read and write poetry inspired by great poets: Langston Hughes, Walt Whitman, Gwendolyn Brooks, Maya Angelou, amongst others. They select their best for an anthology.
<b>Beth Sonnenberg</b>	\$500	<b>What is Food?</b> Sixth grade teachers are working to raise student achievement by using food as a unifying theme across the curriculum. The grant buys food for tasting and staff meetings, and supports field trips related to the nutrition curriculum.
<b>Leslie Stenger</b>	\$500	<b>Wings in the Night: Bat Education Program</b> Pays for the Bat Lady, Patrica Winters, to come make a presentation which will dispel myths and present a myriad of facts on bats through a slide show and exhibition of live bats.
<b>Phoebe Tanner</b>	\$300	<b>Do You Say Potato or Do You Say Papas?</b> Sixth grade students in the English Language Learners program will design and paint plant identification signs in their native languages for the Edible Schoolyard garden. “These signs will represent the diversity of plants in the garden and the diversity of students at the school.”

**WILLARD: \$8,364**

<b>Timothy Andrade</b>	\$500	<b>Scholastic Science Magazine</b> Buys 14 issues of Scholastic Science Magazine, “connecting it to our text and the sixth grade science standards.”
<b>Joshua Church</b>	\$688	<b>Softball Revival</b> Purchases new uniforms for the softball program, which will serve student athletes for several years. “Last season our girls were often left far behind their competition in terms of appearance, playing in either their PE uniforms or in old, stained and degraded soccer shirts.”
<b>Jessica Cole</b>	\$641	<b>Visualizing Science Concepts</b> Purchases lab supplies that allow students to visualize science concepts by manipulating science objects, using microscopes, observing living specimens and exploring real-life models such as cow eyes and hearts. “Students with disabilities and those needing kinesthetic input will greatly benefit, as well as the rest of the class.”
<b>Britta Fjelstrom</b>	\$600	<b>Willard Physical Education</b> Purchases equipment to introduce students to adventure games that engage them physically and mentally. “Hopefully this will encourage students to engage in life-long activities such as walking, hiking, and backpacking.”



<b>Susanne Jensen</b>	\$500	<b>Cooking &amp; Nutrition</b> Purchases supplemental foods for cooking classes as well as replacements for broken equipment and plants and posters for classroom. The cooking classes engage the students in many different subject areas such as math, science, geography, culture, and team work.
<b>Allison Krasnow</b>	\$530	<b>Supporting Differentiation in a Math Classroom</b> Buys books and other materials to more effectively differentiate math instruction. "One of my goals is to push more of my African-American students to qualify for honors algebra; currently in the eighth grade only 4 out of 35 honors algebra students are African-American."
<b>Jessica Lee</b>	\$500	<b>Graphic Novels Collection Expansion</b> Buys additional graphic novels for the school library. "Students who are struggling with reading, lack fluency in their reading, or just do not enjoy reading are often willing to read a comic book."
<b>Scott O'Bryant</b>	\$1,440	<b>Willard Mental Health Project</b> Buys teacher training materials and other furniture and supplies for the school-wide positive behavior support project. "Our aim is to narrow the gap in the mental health of the students at Willard to ensure academic, emotional, and social success for all."
<b>George Rose</b>	\$500	<b>Metal Shop Theater Project</b> Purchases used lighting equipment, "which will allow the metal shop theater to be used in all seasons and times of day for collaborative theater projects involving Willard students, staff, and community members."
<b>Matt Tsang</b>	\$600	<b>Willard Garden Project</b> Purchases supplies and equipment for the school gardening program which "serves the whole school by providing a vibrant and nurturing space for learning and relaxing."
<b>Mary Wrenn</b>	\$500	<b>Dictionaries</b> Purchases a class set of Thorndike Barnhart Junior dictionaries "for developing root word knowledge, word origins, related words, and strategies for vocabulary development."
<b>Mary Wrenn</b>	\$650	<b>Schoolwide Positive Behavior Support</b> Supports "the continued implementation of a school-wide Positive Behavior Support system, designed to build a positive school climate with resulting in increased academic achievement. The grant will fund implementation of a data system for evaluation purposes, continued professional development, and positive reinforcements for students."
<b>Tanja Zimmerman</b>	\$350	<b>Daily Life During the Middle Ages</b> Buys one class set of a novel "which all 150 seventh graders will read to enrich their understanding of life during the Middle Ages in feudal Europe. It will also serve as a springboard for writing about the novel."
<b>Tanja Zimmerman</b>	\$365	<b>Eyes on Geography: Atlases of World History, from Ancient to Modern</b> Purchases a class set of world history atlases, to be used by all 6 <sup>th</sup> and 7 <sup>th</sup> grade students, "visually enhancing their understanding of geography and its relationship to history."

**BERKELEY HIGH: \$28,061**

<b>Shannon Amaral</b>	\$250	<b>Materials for Vocationally Based Classes</b> Buys books and other literacy materials, membership in a website focused on money math-based lesson planning, and transportation for outings for this Special Education class focusing on teaching life and work skills to students with autism, Downs Syndrome, and visual and hearing impairments.
<b>Josephine Balakrishnan</b>	\$1,000	<b>Speak Out: Berkeley High School Speech &amp; Debate</b> Provided tournament entry fees and transportation to regional and national debate competitions for the growing Berkeley High Speech and Debate Team.

*Berkeley High (continued)*

<b>Gabriel Berent</b>	\$900	<b>Digital Darkroom Equipment: Cameras &amp; Projector</b> Supplies new equipment for photo classes and the yearbook and weekly <i>Jacket</i> student newspaper. “This lab has the potential to become a state of the art facility that will encourage students in the visual and digital arts.”
<b>Rory Bled</b>	\$750	<b>Berkeley High School Organizer</b> Helps with the publication of the Student Organizer, long considered essential to organizing the coursework and activities of Berkeley High’s 3,500 students and staff.
<b>Linda Carr</b>	\$780	<b>Guest Choreographer Series</b> Help pay stipends for Master Classes taught by Bay Area choreographers. “Students benefit tremendously from receiving instruction by professional dancers.”
<b>Tamar Chaet</b>	\$250	<b>Community Based Instruction</b> Pays for students with severe disabilities to “travel into the community and learn essential academic and life skills they need to be independent adults.”
<b>Patrick Chamberlain</b>	\$1,125	<b>CPR for Ninth and Tenth Grade PE Classes—Community Partnerships Academy</b> Trains about 70 students in cardiopulmonary resuscitation, “which will enhance their skills in preparation for community service professions and provide the community with young people better prepared to handle emergencies.”
<b>Xin Chen</b>	\$500	<b>Mandarin Language Learning through Cultural Exposure</b> Funds a field trip for students in the Mandarin language class to San Francisco’s Chinatown district to explore the Chinese language and culture.
<b>Diane Colborn</b>	\$1,000	<b>Adapted Materials Library</b> Funds a small library of adapted books and supplemental texts (e.g. “Shakespeare Made Easy: Original Lines and Modern ‘Translations’”) to support Special Education students with learning differences who are in general education classes.
<b>Lucinda Daly</b>	\$401	<b>Strong Kids, Strong Families, Strong Communities</b> Advanced Photo students will each create a photo essay about a program offered at the downtown Berkeley YMCA. The images will be mounted and displayed in the YMCA lobby. “This project will allow students to have an experience covering a story in the way a professional photographer would.”
<b>Julie Dana</b>	\$600	<b>Increasing the Math Achievement of Special Education Students</b> Provides scientific calculators for all of the Special Education math classrooms at the school. “These tools will help to prepare our students for the High School Exit Exam and graduation.”
<b>Shannon Erby</b>	\$50	<b>American History Mural (Arts &amp; Humanities Academy)</b> Sends this history teacher to a mural workshop to learn all the steps in creating a mural, with the goal of working with fellow teachers to create a mural next year.
<b>Shannon Erby</b>	\$208	<b>Art &amp; Politics: Mural Walk</b> Supports a guided tour of the murals in San Francisco’s Mission District as part of a multifaceted curriculum on art in society with a focus on Central and South America.
<b>Shannon Erby</b>	\$200	<b>War &amp; Genocide: Holocaust Center</b> Takes 98 students on a field trip to the Holocaust Center of Northern California to enhance a world history curriculum.
<b>Tamara Friedman</b>	\$700	<b>BHS Culture &amp; Language Exchange</b> Funds the ninth annual trip to the Ropes Team Building Course in La Honda as the culminating activity of the Culture and Language Exchange program established to bring native English speaker student volunteers together with students in the English as a Second Language program.
<b>Julia Gartner</b>	\$528	<b>Outsiders Club—Rock Climbing</b> Provides 50+ at-risk students with an opportunity to develop self-esteem, confidence, and leadership skills through rock climbing.

*Berkeley High (continued)*

<b>Philip Halpern</b>	\$663	<b>Introduction to Communication—Tech Multimedia Projector (Communication Arts &amp; Sciences Academy)</b> Buys a multimedia projector, which will enable the teacher to project PowerPoint presentations, students’ multimedia projects, and to demonstrate production techniques to the class. “This will improve student learning, especially for those who learn better by seeing something demonstrated rather than through lecture.”
<b>Mary Jo Hurka</b>	\$282	<b>Expansion of Video Library</b> Funds the acquisition of short videos to reinforce learning of vocabulary and grammar taught in first-year Spanish. The videos will be shared throughout the department and will provide variety in presentation of material.
<b>Maria Kersey</b>	\$640	<b>Scholarships for Art Students</b> Supplies art materials for students who cannot afford photography or ceramics supplies.
<b>Alexander Klose</b>	\$1,500	<b>Native Spanish Speakers Collaboration Time</b> This teacher, new to teaching native Spanish speakers, requested a stipend to allow him to collaborate with veteran Spanish-speaker teacher Marcela Taylor, “a veritable treasure chest of resources and curriculum for native speakers.”
<b>Jaime Knight</b>	\$479	<b>Expanding Printmaking Techniques in Creative Arts</b> Purchases additional materials that will allow students to work with lithography.
<b>Dibsy Machta</b>	\$1,500	<b>Berkeley High Art Gallery Showcases</b> Purchases two showcases for a permanent art gallery being established by the Berkeley High School Development Group in the newly renovated main entrance of the C Building.
<b>Hasmig Minassian</b>	\$1,000	<b>Field Trip: Pacific Leadership Institute Fort Miley Adventure Challenge Course (Life Academy)</b> Sends an historically under-served group of students, who have high social, emotional, and academic needs, to a full-day team-building program. “Part of their curriculum is to engage in a community service project, but not before they can engage positively as a community with each other.”
<b>Dana Moran</b>	\$900	<b>Education Literature Circles (Communication Arts &amp; Sciences Academy)</b> Buys books for a Senior Seminar in “Social Justice, Social Responsibility, Social Change. “This project will engage students in their own education and train them to be more effective educators themselves.”
<b>Marya Murphy</b>	\$2,363	<b>Tools of the Trade</b> Pays for a full set of balances and hot plates for use by every science class in the school. “Currently we scramble to share the few pieces of operable equipment that we have. Having these tools available will allow teachers to conduct more experiments with the appropriate technology.”
<b>Eric Norberg</b>	\$480	<b>Presentation Frames for Art Students</b> Buys frames for artwork done by high school students. “Students will learn the value and importance of presentation of their work.”
<b>Jenny Ortega</b>	\$500	<b>School Psychology Counseling Team</b> Buys games, art supplies, and other materials needed for the school counseling program serving students referred by teachers or otherwise designated as in need of professional psychological support.
<b>Dharini Rasiah</b>	\$1,000	<b>Tape Stock for Integrated Media Projects (Communication Arts &amp; Sciences Academy)</b> Buys tape stock, blank DVD/CDs and other expendables for low-income CAS students.
<b>Andrea Sanguine</b>	\$500	<b>Gas/Reduction Firing Processes Continued</b> Replaces broken shelves for the high fire kiln. “These shelves are much stronger and lighter in weight so all students can help load kilns and learn about firing.”
<b>Vern Spohn</b>	\$2,200	<b>Biology Lab Supplies</b> Renews support for the school’s 34 college-preparatory biology labs through the purchase of consumable materials needed for experiments.

*Berkeley High (continued)*

<b>Dr. Elisa Stone</b>	\$2,872	<b>Hands-on Learning in Anatomy: Using Clay to Sculpt the Muscular System</b> Buys mannequins and modeling clay for students to use in an innovative, hands-on approach to learning about the human musculo-skeletal system. “Students will gain an understanding of how the muscles and bones are assembled, and appreciation of how various body systems work together.”
<b>Zora Tammer</b>	\$500	<b>A World of Music</b> Brings an expert on world music to two presentations at the Little Theater, which will offer 300 music students “an effective experience in human diversity, unmediated by language.”
<b>Kate Trimlett</b>	\$240	<b>Physiology Dissections</b> Buys sheep hearts, chicken wings, and mice for three dissection lessons in Advanced Biology.
<b>Karen Wells</b>	\$600	<b>Djembe Drums (Arts &amp; Humanities Academy)</b> Purchases 15 West African Djembos for the Music in Culture class. “These drums will be the foundation for the performance aspect of this class.”
<b>Karen Wells</b>	\$600	<b>Professional Music Mentors for Orchestra &amp; Band</b> Master classical musicians will continue to serve as mentors and coaches for small groups of orchestra & band student musicians. “This provides an important opportunity for building bridges to more accomplished musicianship.”

**B-TECH (ALTERNATIVE HIGH SCHOOL): \$14,093**

<b>Tanisha Campbell</b>	\$500	<b>World Changer’s Women’s Class</b> Provides guest speakers, purchases curriculum, and enables field trips for this class in gender studies. “Students will be challenged to develop a more holistic and empowered identity pertaining to their gender and role in their community and world.”
<b>Victor Diaz</b>	\$2,500	<b>Analyzing Media as Text</b> Purchases digital media equipment so that students can develop a web site “to demonstrate their critical thinking skills and responses to popular culture and media.”
<b>Victor Diaz</b>	\$6,500	<b>Historically Black College Tour</b> Sends 16 juniors and seniors who have met rigid qualifying standards on a guided tour of colleges serving African-American students in the south. Berkeley’s alternative high school has not had a graduate go on to college in recent memory; this tour is designed to change the culture of the school.
<b>Joy Lee</b>	\$2,200	<b>Yearbook Class</b> Buys cameras and software needed for a weekly class that has the goal of producing this school’s first yearbook.
<b>E. Rick Perry</b>	\$500	<b>Boys to Men Class</b> Supports a class where “young men will gain awareness of their role in their community and their own sense of self through exposure to history, speakers, and field trips.”
<b>Larry Stefl</b>	\$600	<b>Afro Brazilian Drumming</b> Provides a professional drummer to teach Afro Brazilian rhythms and drumming skills. “A professor at UCLA found that students at the lowest socioeconomic backgrounds who participated in musical training outpaced the overall student average at rigorous mathematics.”
<b>Alena Wall</b>	\$593	<b>Youth Advisory Board</b> Pays for a field trip to a ropes team-building course, and commemorative sweatshirts, for the school’s Youth Advisory Board. “The ropes course will promote team work, cohesion, and effective communication.”

<b>Justin Watkins</b>	\$700	<b>Garden Project</b> Provides materials for the routine upkeep and maintenance of the school garden as well as funds for field trips to local sustainable farms and local community gardening projects. "The desire of students to pursue more advanced studies in urban horticulture is very strong, and they often request time to work in the garden."
-----------------------	-------	---

**INDEPENDENT STUDY: \$2,770**

<b>Pam Drew</b>	\$500	<b>Calculators</b> Purchases graphing/fraction/scientific calculators for use by teachers and students with learning disabilities.
<b>Mary-Louise Newling</b>	\$1,500	<b>Project Excel</b> The project will allow teachers to attend expand their training in teaching reading and writing. "Independent Study this year is seeing an unprecedented number of students who are pregnant and parenting, or who are recovering from psychiatric crises or substance abuse. Our teachers find training in academic writing to be crucial if they are to provide this much needed instruction to their students, who are struggling to meet the demands of our program."
<b>Regina Woodard</b>	\$320	<b>Cooking and Conditioning Class</b> Buys food, utensils, and an oven so that students can learn cooking skills and study nutrition as part of the Physical Education curriculum.
<b>Regina Woodard</b>	\$450	<b>Function and Fashion</b> Pays for sewing supplies so that students in art classes can apply fine arts skills to fashion and craft.