| School      | Full Name           | Title   | Amount<br>Granted | Project Summary   |
|-------------|---------------------|---|-------------------|---|
| Arts Magnet | Mary Hamilton       | ULSS Team Materials   | \$750             | Purchase supplies intended to better assist students with sensory and visual discrimination issues students who would not normally have access to materials designed to aid with focus and attention.   |
| Arts Magnet | Mary Hamilton       | Teacher Tools for Inclusion<br>Support                                      | \$450             | The grant will purchase supplies and curriculum materials to enable me<br>to better assist students with sensory issues and to promote a school<br>community in which no one is segregated and everyone belongs.  |
| Arts Magnet | Madhuvanti Khare    | Bringing Math and Literacy to Life!   | \$400             | Third graders will adapt a self-selected, math-themed piece of literature into a play they will ultimately perform for the school and community. The performance will incorporate dance and percussion.   |
| Arts Magnet | Michele Williams    | Bay Scientist Fieldtrip   | \$230             | This grant will pay for the cost of the City of Berkeley's Marina<br>Experience Environmental Program for my Third Grade class. Students<br>will explore water chemistry and dock life through investigations.  |
| Arts Magnet | Kristin Collins     | Student Cyclists Rewarded with<br>New Bike Rack                             | \$390             | The grant supports students encouraged to bike to school due to the BUSD-sponsored initiative, Safe Routes to School. Events like International Walk and Roll to School Day have increased the number of student cyclists significantly, yet we don't have enough bike racks to safely secure bikes on school property. A new bike rack will solve the problem.   |
| Arts Magnet | Maria Kostick       | Marin Headlands Institute Field<br>Trip                                     | \$1,000           | This grant would cover a portion of the cost for an environmentally based, hands-on, project based overnight field trip for 2 5th grade classes.  |
| Arts Magnet | Alison Merz         | Supplementary Social Studies<br>Materials for Two Fifth Grade<br>Classrooms | \$500             | In an effort to teach social studies across the curriculum, we are requesting content related literature, non-fiction texts, and visuals.   |
| Arts Magnet | Heather Komure-Chan | Book Publishing Project   | \$280             | The grant supports students encouraged to bike to school due to the BUSD-sponsored initiative, Safe Routes to School. Events like International Walk and Roll to School Day have increased the number of student cyclists significantly, yet we don't have enough bike racks to safely secure bikes on school property. A new bike rack will solve the problem.   |
| Arts Magnet | Cantey Meigs        | Video Camera for 4th/5th Grade<br>Storytellers                              | \$500             | A grant of \$500 will enable the school to purchase a video camera; this particular use will be to film student storytellers, as a useful teaching tool, helping them understand the importance of projection, expression, gesture, clarity of speech, and knowledge of the story, and spurring them on to attain these qualities. Other school uses will include documenting dance and percussion performances as well as visual arts processes. |

| School        | Full Name       | Title                                       | Amount<br>Granted | Project Summary  |
|---------------|-----------------|---|-------------------|--|
| Arts Magnet   | Karen Sudjian   | Roots to the Fruit - Music &<br>Movement    | \$340             | To further enhance my Roots to the Fruit project, I would like to<br>purchase multicultural percussion instruments to allow each student to<br>participate in a class batucada- a Brazilian rhythm band, colored<br>scarves with rhythm sticks to sue in dance/movement, and music CD's<br>representing our class' cultural diversity to learn new songs that we will<br>ultimately perform at the youth arts festival in Spring 2008. |
| Arts Magnet   | Susan Lee       | Gold Rush Columbia                          | \$600             | Two fourth grade classes will spend a day trip at Columbia State<br>National Park, panning for gold, reenacting a bucket brigade, taking<br>lessons about the Gold Rush in a period classroom, and more.   |
| Arts Magnet   | Willow Osborn   | Kindergarten Cooking & Nutrition<br>Program | \$300             | Funds will support materials for the second year of monthly cooking and nutrition classes, to be led by parent volunteers. Classes support students' math, science, social, and art skills learning.   |
| Arts Magnet   | Kristin Collins | Arts Process Documentation                  | \$500             | We will document student work in the arts giving students, teachers and parents a chance to reflect on the progress we are making through our collaboration with our Arts Anchor provider, Opera Piccola   |
| Arts Magnet   | Zoe Kalkanis    | Visual Reference Collection                 | \$500             | The grant will fund the purchase of a visual reference collection including prints, digital images, books, and multicultural artifacts to inspire and teach about art across cultures and time.  |
| Berkeley High | Gabriel Berent  | Digital Equipment                           | \$750             | Computer Arts and Yearbook students at Berkeley High don't have access to digital cameras. This grant will allow more students the opportunity to work with the right tools and explore the visual arts.   |
| Berkeley High | Carol Dorf      | Graphing Calculators                        | \$1,080           | Graphing Calculators for low income and SDAIE Algebra 2, and Math<br>Analysis Students. Calculators would be used in class and loaned (with<br>bookcards) to qualifying (free lunch) students.   |
| Berkeley High | Jaime Knight    | Etching in Creative Arts                    | \$497             | To purchase tools for a non-toxic Copperplate etching program in the Creative arts program at Berkeley High school. This will enhance the printmaking aspect of the Creative Arts class.   |
| Berkeley High | Shannon Erby    | History Through Film                        | \$166             | In order to make history more tangible, I show usually one film per unit.<br>Each time we watch a film students have either a formal writing<br>assignment or group project based on the content of the film.  |
| Berkeley High | Sonia Gill      | Visiting Artists Berkeley High<br>School    | \$400             | Five visual artists who are active in their field would show and explain their work in my classes and other art classes. Artists of color, especially, are important as inspiration and role models.   |
| Berkeley High | Susannah Bell   | CPA 11th Grade Garret Project               | \$267             | The funds will pay for mural paint and supplies to create a replica of the garret (attic hiding place) described in Harriet Jacobs' Incidents in the Life of a Slave Girl.   |
| Berkeley High | Dorothy Liu     | Anatomy Medical Practice                    | \$352             | This grant is for supplies for anatomy students to practice first aid & medical skills.  |

| School        | Full Name            | Title  | Amount<br>Granted | Project Summary  |
|---------------|----------------------|--|-------------------|--|
| Berkeley High | Dorothy Liu          | Literature in Science  |                   | This grant will pay for science-related literature to encourage reading<br>and allow students access to "real life science" beyond their science<br>textbook.  |
| Berkeley High | Susannah Bell        | CPA AP English Augmentation  | \$579             | The funds will pay for an LCD projector that my students and I will use<br>to display the stages of the writing process in various essays they are<br>required to write.   |
| Berkeley High | Alexandra Freidus    | Living History of Civil Rights   | \$500             | An interactive theater performance about teen and women activists in<br>the Montgomery Bus Boycott will begin a unit on the role of teenagers in<br>civil rights and social change movements in US History.                    |
| Berkeley High | Ben Neumann          | Digital Recorders  | \$500             | Purchase of digital voice recorders so students with disabilities can access class lectures and discussion, and have alternative methods of response.  |
| Berkeley High | Charles Hamilton     | BHS Jazz, State-Wide Festivals   |                   | BHS Jazz Program participation in state-wide high school jazz festivals - request funding to cover registration fees and bus transportation to four festivals during the 2007-08 school year:                                  |
| Berkeley High | Glenn Wolkenfeld     | Balances and Burners for<br>Integrated Science                                   | \$934             | Integrated Science (IS) has emerged as a powerful program to promote<br>equity at BHS. The digital balances and heater stirrer provided by this<br>grant will be used by students in several chemistry labs                    |
| Berkeley High | Eileen Jacobs        | Kurtzweil Scanners   | \$500             | To support and increase accessability of the text reading software (Kurzweil) with the purchase of three scanners.   |
| Berkeley High | Matthew Kraft        | Reading Group Books and Accesories   | \$500             | This grant would fund the purchase of sets of books that my students will read in small reading groups. It will also fund the purchase of pillow loungers for my students to use during S.S.R.                                 |
| Berkeley High | Jordan Winer         | Physical Clowning Workshop and Show  | \$300             |  |
| Berkeley High | Linda Carr           | Guest Choreographers Series  | \$585             | Fudning will help pay stipends for Master Classes taught by Bay Area<br>Choreographers. My students benefit tremendously from receiving<br>instruction in areas outside of my own expertise taught by professional<br>dancers. |
| Berkeley High | Masha Albrecht       | Attend/Speak at the National<br>Council of Teachers of<br>Mathematics Conference | \$826             | Two math teachers (Masha Albrecht, Dan Plonsey) will attend the<br>National Council of Teachers of Mathematics annual conference in Salt<br>Lake City. Masha will speak there. We will share what we learn.                    |
| Berkeley High | Charles "Shai" Wolff | BHS Chess Club/ Team<br>Equipment  | \$432             | We are requesting funds to purchase 12 digital chess clocks for the BHS Chess Club and BHS Chess Team. These will stay with our program for many years to come and will benefit hundreds of students.                          |

| School        | Full Name       | Title   | Amount<br>Granted | Project Summary   |
|---------------|-----------------|---|-------------------|---|
| Berkeley High | Sherene Randle  | Literature Circle Books                                 |                   | Funds will be used to buy books for literature circles in 9th grade<br>freshman English classes, thereby increasing student choice and<br>academic engagement.  |
| Berkeley High | Andrea Sanguine | Laser Printer   | \$589             | I would like to purchase a black and white laser printer to maximize technology use in Ceramics. Students can use printouts to transfer images and use as reference material for creating their project.  |
| Berkeley High | Kalpna Mistry   | Global Voices   | \$350             | Students will develop primary source research skills and strengthen content knowledge by interviewing individuals from the different regions we explore in Global Studies.  |
| Berkeley High | Kate Trimlett   | Small School Chemistry Grant                            | \$1,600           | There are 5 small school chemistry teachers collaborating on curriculum are sharing supplies. With more balances and hot plates chemistry will be easier for teacher to teach and students to learn.  |
| Berkeley High | Dana Moran      | Books for Middle East Literature<br>Circles             | \$645             | The grant is to pay for novels for literature circles to support a unit on Middle East history, politics and current events   |
| Berkeley High | Mary Murphy     | Comparative Anatomy Project                             | \$700             | We will purchase sheep hearts. worms and frogs for dissections.   |
| Berkeley High | Kate Trimlett   | Small School Advanced Biology                           |                   | This grant would support the purchase of dissection and microscope supplies for all four small school science classes at BHS.   |
| Berkeley High | Jose Colon      | National Conference for Social Studies                  | \$196             | This grant will support students and teachers with new methodologies coming from various experts who will present new information dealing with curriculum and student achievement. It will inform teaching strategies in history, as I will be a lead teacher to present these approaches to my fellow teachers.  |
| Berkeley High | Shannon Amaral  | Good Morning Cafe Refrigerator                          | \$500             | This grant will be paying or rather going towards a refrigerator to stock perishable tiems in the Good Morning Cafe. This is a vital appliance that is necessary to provide the fresh food we serve in our little cafe.   |
| Berkeley High | Xin Chen        | Mandarin Language Learning<br>Through Culture Immersion | \$300             | The grant will cover the cost of transportation, museum entrance fees,<br>learning materials and supplies, and souvenir/memorabilia. The project<br>entails the studens attending a special Chinese culture exhibit at the<br>Oakland Museum, visiting the Oakland Chinatown public library branch<br>to peruse Mandarin language books and periodicals, and thereafter<br>enjoying an authentic Chinese dim sum. |
| Berkeley High | Irma Parker     | Positive Minds on Location                              | \$1,000           | This grant will pay for two facilitators from The Mentoring Center in<br>Oakland, Ca. It will also pay for 18 weeks ofmentoring sessions. The<br>program will help both students who are on track and those who are at<br>risk of dropping out of school, address behavior problems as well as self-<br>esteem problems.  |

| School        | Full Name          | Title  | Amount<br>Granted | Project Summary   |
|---------------|--------------------|--|-------------------|---|
| Berkeley High | Jessica Quindel    | CAS Math Supplies                            | \$300             | Will pay for supplies that we need in our IMP math classrooms. This will help our students have greater access to the curriculum.   |
| Berkeley High | Eric Norberg       | Art Easels for Drawing & Painting<br>Classes |                   | Grant will be used to purchase new lightweight sturdy easels to be used in the BHS Art studios.   |
| Berkeley High | Eric Norberg       | Stipends for Guest Artists                   |                   | Grant will give honorariums to visiting artist so they can give BHS art classes presentations.  |
| Berkeley High | Eric Norberg       | Standing Studio Lamps for Art<br>Students    | \$250             | Grant will pay for studio lamps in the art labs to light up still lifes and other set ups to be studied students learn about shape, form, lighting, value, shadow, etc.                                       |
| Berkeley High | Rory Bled          | Berkeley High School Organizer               |                   | This grant will susidize publication costs for the 08/09 organizer /planner available for all students and staff.   |
| Berkeley High | Flora Russ         | Exploring the World of Work                  | \$500             | WorkAbility I provides opportunities for students with IEPs to explore<br>and begin to understand the "world of work". This project will document<br>the work in the community of the students most disabled. |
| Berkeley High | Dharini Rasiah     | Tape Stock for CAS                           | \$500             | CAS students produce over 500 videos per year and use hundreds of blank tapes/DVDs/CDs and other supplies, which they must purchase. This grant will pay for these expendables for low-income students.       |
| Berkeley High | Ray Cagan          | Geography Skill Building                     | \$344             | These funds will pay for four interactive globes that will help my students learn geography in a fun and engaging way.  |
| Berkeley High | Leah Katz          | Independent Reading for Kids with IEPs       | \$200             | My Consultative Learning Center (CLC) is a support for students with IEPs. We need books for kids to enjoy reading. My kids often finish their homework and would enjoy a book to read comfortably.           |
| Berkeley High | Hasmig Minassian   | LCD Projector                                | \$800             | The funds would pay for a new LCD projector that would benefit the students in three different programs: CAS, English Language Learners, and Life Academy.  |
| Berkeley High | Matt Bremer        | DVD Players for Senior Diploma<br>Class      | \$600             | Provide DVD players to increase achievement in self-paced Senior<br>Diploma class. Reading text is not effective. Will help motivate students<br>and improve access to material needed for diploma.           |
| Berkeley High | Karen Wells        | Professional Music Mentors                   | \$600             | Master musicians from the professional classical music community will continue to act as mentors and coaches for small groups of BHS Orchestra and Band student musicians.                                    |
| Berkeley High | Amy Crawford       | Independent Reading Library                  | \$600             | Update an independent reading library with a broad range of high-<br>interest books to support the literacy focus of CAS English instruction<br>and motivate students to become passionate about reading.     |
| Berkeley High | Kate Walsh-Cunnane | Independent Reading Library                  | \$400             | The grant will fund a classroom independent reading library for AHA students' SSR & at-home reading. The grant will add diversity of reading levels, cultures, and topics for a heterogeneous class.          |

| School        | Full Name         | Title  | Amount<br>Granted | Project Summary   |
|---------------|-------------------|--|-------------------|---|
| Berkeley High | Ben Sanoff        | Non-Fiction Reading                          |                   | Provide non fiction readings to supplement our challenging history text<br>book. This will engage students more and provide additional<br>opportunities to work on literacy skills.   |
| Berkeley High | Annie Johnston    | Expanding Possibilities in Science           | \$350             | We will bring 60 CPA juniors by bus to the Exploratorium for a day of hands-on science/ career exploration guided by some working artists, teachers, and engineers.   |
| Berkeley High | Cathy Dao         | The Good Readers Program                     | \$700             | The grant will pay for two classroom libraries of independent reading books. The book selections are meant to engage struggling readers as well as advanced readers.  |
| B-Tech        | Roger Smith-Truss | Hands On Activities                          | \$1,200           | Grant will buy science supplies for classes at B-TECH.  |
| B-Tech        | Tanisha Campbell  | Beautiful South Berkeley<br>Benches          |                   | The YaYa Class at BTech is seeking funds to support "Beautiful S.<br>Berkeley Benches," a collaborative project that will involve BTech<br>students in creating designs and painting wooden "art benches."  |
| B-Tech        | Joy Lee           | B-Tech English Department LCD<br>Projectors  | \$1,150           | We believe that an LCD projector would provide a way to demonstrate<br>and deconstruct the writing process as well as help students gain<br>technological skills in presentations and internet publishing.  |
| Cragmont      | Jabari Anderson   | Teaching Science "Outside of the Box"        | \$819             | I will purchase leveled science books in English and Spanish to enable<br>my students of different stages of development to study and have<br>access to the science curriculum during language arts time.   |
| Cragmont      | Lang Luong        | Book Club For Gifted Readers                 | \$200             | Sets of a variety of fiction and non-fiction books are needed for students who are reading at above grade level.  |
| Cragmont      | Kathleen Giustino | Chess Program for 2nd & 3rd<br>Grade Classes | \$490             | A \$500 grant would enable Cragmont to provide seven classes,<br>comprised of 2nd and 3rd graders, a one week chess instruction by a<br>professional from Chess In the Schools Program. Chess is a real world<br>application of math problem-solving skills for all students. This program<br>offers equal access across racial, gender, language and socio-economic<br>levels. When whole classes of children learn chess, "at risk" students<br>become involved and even absorbed in the game and their self-esteem<br>increases. |
| Cragmont      | Kathleen Giustino | Bringing Math Alive Through<br>Literature    |                   | Grant money will purchase a set of literature titles to bring math<br>concepts alive through literature throughout the year. "Doing math" is<br>not applying formulaic rules. I am always looking to bring math to<br>understanding. Marilyn Burn's ideal have served me well. The grant<br>would provide ideal to expand math concepts for many years.   |
| Cragmont      | Carole Goyen      | Walk Through the American<br>Revolution      | \$725             |   |

| School               | Full Name         | Title  | Amount<br>Granted | Project Summary   |
|----------------------|-------------------|--|-------------------|---|
| Cragmont             | Mallorie Baron    | Books to Bridge the Gap                            |                   | Books to read and listen to on CD will enable my students to grow as readers. At present the range of leveled books I have does not meet the range of students in my class.   |
| Cragmont             | Claire Dugan      | Living History at the Petaluma<br>Adobe            | \$600             | This grant will help pay for transportation, program fees, food and materials allowing our students to participate in a living history program at the Petaluma Adobe State Historic Park.   |
| Cragmont             | Sarah Shanahan    | Counseling Enriched Special Day<br>Classes         | \$350             | This grant will help fund curriculum-based field trips for my Counseling<br>Enriched Special Day Class students. My students' families have very<br>limited money, and BUSD classroom yr budget is just \$200.  |
| District Preschool - | Rosa Nelly Caloca | Early Multicultural Education                      | \$400             | This project will provide multicultural materials which will expose<br>children to the rich cultures of countries all over the world. It will<br>enhance our curriculum in Geography and Cultural Diversity.  |
| District Preschool - | Susan Torbohn     | Expanding & Deepening Our<br>Multicultural Studies | \$500             | Our class includes Hispanic, Arab, Pilipino, African, French and<br>European-American children and we have found out we desperately<br>need to expand our multicultural materials. The materials we are<br>requesting include books games, puzzles, and music - all of which will<br>greatly deepen our understanding of each others' cultures and of other<br>cultures of the world.                 |
| District Preschool - | Joni Miller       | Reading Cozy Corner                                | \$360             | I have a new classroom and veyr little furniture. To promote literacy with preschoolers I would like to have a cozy area in which to read.  |
| District Preschool - | Kim Robinson      | Learning to Care for the Environment               | \$250             |   |
| District Preschool - | Winona Layne      | Fortify Preschool Playground                       | \$500             | To enhance the playground to further develope the children's gross motor, math and science skills   |
| District Preschool - | Gladys Biscocho   | Cooking and Food Tasting with<br>Preschoolers      | \$300             | With the BPEF grant, our preschool program can continue to offer food tasting and cooking experience to our students on a weekly basis.<br>Integration of cooking and tasting new or cultural food in our Early Childhood Program curriculum will offer a stimulating hands-on experience which will enhance the children's math, science, practical life, social studies, and early literacy skills. |

| School       | Full Name          | Title  | Amount<br>Granted | Project Summary  |
|--------------|--------------------|--|-------------------|--|
| Districtwide | Mia Villanueva     | Network Garden & Cooking<br>Program Collaboration with<br>Classroom Teachers | \$600             | The network garden & cooking program is requesting funds to train 26 garden & cooking instructors in classroom management & lesson plan development, and to provide nutrition education resource kits for classroom teachers to support curricular integration. The focus of this project is to increase collaboration between classroom teachers and garden & cooking teachers at network sites (network staff). Students will benefit from the collaboration by having concepts learned in the garden & cooking classes reinforced in the classroom. |
| Districtwide | Francisco Martinez | Student Artwork Display  | \$350             | The grant will pay for picture frames for the Administration Annex. The frames will be used to display student artwork, improving the environment in the Annex where new families register for school.   |
| Districtwide | Suzanne McCulloch  | Jewish Music Festival Outreach   | \$400             | We would present workshops with Jewlia Eisenberg,founding member<br>of the band Charming Hostess who works with the sounds of the body<br>and how they make their homes in the Jewish & African Diasporas.   |
| Districtwide | Lisa Warhuus       | Parent Resource Office Capacity<br>Building                                  | \$1,000           | Project will expand the capacity of the BUSD Parent Resource Office by appointing qualified parents/guardians of BUSD students to help conduct parent outreach activities in exchange for stipends   |
| Districtwide | Suzanne McCulloch  | JumpStart in Music at Cazadero<br>Performing Arts Camp                       | \$1,200           | Students participating in JumpStart in Music spend a 3 day weekend at Cazadero Performing Arts Camp, learning new music and a large ensemble experience. Funds received will support scholarships.   |
| Districtwide | Nancy Johnson      | Motivating Students Experiencing<br>Homelessness                             | \$500             | Life-circumstances that homeless students face result in a loss of hope around attendance and academic performance. Funding rewards will motivate these youth, and encourage school success.   |
| Districtwide | Becca Todd         | Author Visits  | \$1,600           | Hosting an Author Visit promotes active engagement with the writing process and enjoyment of literature, two key goals of our educational system.  |
| Districtwide | Ann Cooper         | Nutrition Awareness through<br>Student Tastings                              | \$3,000           | Funds from this grant will pay for food costs and some labor costs to support tastings at lunch time. This will help gauge popularity of items and increase child/parent awareness of healthy food.  |
| Emerson      | Jeannie Wang       | Kindergarten Classroom<br>Incubator Kit                                      |                   | The grant will pay for a classroom incubator kit. In the spring, our major science unit is "Living Things". We will incubate chicken eggs and study the development of chicken embryos.  |
| Emerson      | Lori Barnes        | Bringing Science to Life   | \$275             | "Bringing Science to Life" will allow all 62 of our first graders to<br>experience science concepts in a real world context, providing both<br>enrichment and a real understanding of science standards.   |

| School            | Full Name               | Title  | Amount<br>Granted | Project Summary  |
|-------------------|-------------------------|--|-------------------|--|
| Emerson           | Lucy Ames               | Art Across the Curriculum  |                   | Grant funds will pay for a large variety of art materials allowing for a wide range of art projects which support the learning objectives of core subject areas.   |
| Emerson           | Holen Robie             | Workshop Materials   | \$600             | We are requesting new high-quality materials to support our Writing and Reading Workshops. We have found that professional materials encourage students to value and personally invest in their work.                                    |
| Emerson           | Carrie Orth             | Exploring Heat in the Kitchen<br>Classroom                             | \$500             | This grant will pay for the purchase on a portable, commercial convection oven to be usen in the Kitchen/Garden classes.   |
| Emerson           | Robert Chamberlin       | Learning Center Curriculum<br>Supplement                               | \$500             | Supplementing current curriculum in the new learning center at<br>Emerson Elementary, specifically serving the special education and at<br>risk or struggling general education population.  |
| Emerson           | Jamie Carlson           | Read Naturally Fluency Program   | \$700             | This grant will pay for much needed additional materials for Emerson<br>School's new fluency program, Read Naturally. This is a school-wide<br>program serving the needs of below grade level readers.                                   |
| Emerson           | Pamela van der Poel     | Speech & Language Therapy  |                   | This grant will pay for materials for all speech, language, and social skills groups at Emerson. Updated materials are important for the vastly changing and growing responsibilities of this field.                                     |
| Emerson           | Mario Giarretto         | Place Value Flip Charts for Math<br>Intervention                       | \$500             | This project pays for teacher and student flipbooks to be used during school in classroom, the learning center and after school by tutors, mentors, and teachers individually and with groups as well as with intervention classes.      |
| Emerson           | Kimberley Nichols Davis | Science Exploration: Living<br>Science Through Hands-on<br>Experiences |                   | This project will fund hands-on science activities for all second grade students. The course address all of the second grade science standards. The primary outcome will be to re-affirm with students a love of science and scientific. |
| Emerson           | Kristen Lono            | Lindsay Wildlife Museum Field<br>Trip                                  | \$300             | 3rd graders will visit the Lindsay Museum in Walnut Creek to participate<br>in the standards-based interactive Animal Adaptations program. This<br>program introduces students to native plants and animals.                             |
| Emerson           | Michelle Miguelez       | The Wiz, Edu-Cultural Theater  |                   | The purpose of this application is to request funding for a cultural theatrical production of the "Wiz" for students in the After School Program.  |
| Emerson           | Jeanette Kjobmand       | Expansion of the Emerson<br>Garden Program                             | \$400             | This grant will be used to expand the Emerson garden and the gardening program. The funds will be used to buy materials and tools for the garden and to purchase curriculum aids.  |
| Herrick Classroom | Kathleen van Sandt      | DVD/VCR for Herrick Classroom  | \$400             | The BUSD Herrick Classroom wishes to have a permanent DVD/VCR player housed inside the classroom. Students benefit greatly from integration of science, literary adaptation & social studies films.                                      |

| School    | Full Name         | Title                                   | Amount<br>Granted | Project Summary  |
|-----------|-------------------|---|-------------------|--|
| Jefferson | Rick Kleine       | Marin Headlands Camping Trip            |                   | This grant would support a four day camping trip dedicated to the history and geography of the area, environmental science issues and developing leadership and decision making skills for all students.   |
| Jefferson | Rosemary Robinson | Folktales Around the World              | \$250             | Our 1st grade class will enjoy folktales from around the world and then select one to perform for the school and community. The grant will pay for costumes and prop materials, folktales and music.   |
| Jefferson | Sean Keller       | Coloma Gold Rush Field Trip             | \$700             | This project will allow two 4th grade classes from Jefferson Elementary<br>School to take part in a two-day Gold Rush program at the Coloma<br>Outdoor Discovery School (CODS). Students will learn about the<br>historical, social, and economic aspects of the Gold Rush in an<br>engaging outdoor setting. They'll learn to pan for gold, experience how<br>people lived and worked, and visit the mill where John Marshall made<br>the discovery that sparked the Gold Rush. |
| Jefferson | Ray Adams         | Solar Cooking for Science in the Garden | \$658             | Grant funds will replace worn solar box cookers with Sun Ovens/Cook<br>Kits for use integrating instruction in Science, the Garden, and<br>Cooking/Nutrition. (Jefferson, Oxford   |
| Jefferson | Elizabeth Hooper  | Special Education Cooking Class         | \$300             | The BPEF grant money would be used to purchase food supplies to support a cooking class. This regularly scheduled class includes a core group of 3 students labeled with severe disabilities.  |
| Jefferson | Lisa Rossi        | Literacy Centers in the<br>Classroom    | \$500             | An optimal learning environment is created when teacher-directed<br>instructional periods are combined with reinforcement and individual<br>practice in student literacy centers. This grant will pay for activities and<br>supplies for five language arts-related centers that will allow me to<br>design reinforcement work that engages students of various abilities in<br>active learning.   |
| Jefferson | Maggie Riddle     | Habitat Murals                          | \$1,200           | Students create five vibrant murals which will bring classroom lessons into our hallways and other common areas, using science, social studies, literary arts and math themes from the K-5 curriculum.   |
| Jefferson | Anna Wong         | Thursday Assemblies                     | \$1,000           | Our assemblies provide opportunities for students to see, hear professional artists perform, bringing with them a diverse array of cultural and historical experiences and aesthetic values.   |
| John Muir | Anne Donaker      | Story Quilts                            |                   | This grant will buy fabric, fabric paint, and batting so each student can make a quilt. The quilts are reminders of and support the students' burgeoning literacy.   |
| John Muir | Melia Hong        | Cross Grade Level Writing<br>Project    | \$400             | Funds will pay for classroom writers workshop supplies: binders and markers. It will also pay for transportation costs for two classes to visit 826 Valencia, a community based writing center   |

| School    | Full Name         | Title   | Amount<br>Granted | Project Summary   |
|-----------|-------------------|---|-------------------|---|
| John Muir | Kristine Fowler   | I Could Be A Paleontologist!                          | \$208             | Touring UCB's Museum of Paleontology includes meeting scientists, viewing life-size dinosaur skeletons, handling fossils, using microscopes and other scientific tools to find fossilized bones, shells.  |
| John Muir | Carrie Orth       | Exploring Heat in the Kitchen<br>Classroom            | \$500             | This grant will pay for the puchase of a portable, commercial convection oven. We will use this appliance to explore the connections between food processing and heat.  |
| John Muir | Heather Olson     | The Joy of Museums & Gardens                          | \$300             | This grant will pay for transportation and partial entrance fees to spend<br>a day at the De Young and Japanese Tea Gardens in Golden Gate<br>Park. This will be a collaborative project 3 through 5 grade.   |
| John Muir | Valerie Gutwirth  | West African Dance with a Master Teacher              |                   | 10-week West African dance residency for third graders with dancer and John Muir parent Angela Johnson. This is a pilot for a program similar to the one I developed (with BPEF support) at Cragmont.   |
| John Muir | Jasper Eiler      | Greenhouse  | \$400             | The grant funds will pay for a cold frame (small greenhouse) for interdisciplinary learning. Students will use this space to grow plants to sell to raise money for the garden.   |
| John Muir | Marina Franco     | Asian Art Museum Trip                                 | \$200             | This grant will pay for transportation and extra adult chaperones for a trip to the Asian Art Museum in San Francisco to enhance their understanding of different cultures.   |
| John Muir | Debbie Rogers     | Experiencing Music and Dance                          | \$192             | Field trips to San Francisco Symphony and Zellerbach Hall.  |
| John Muir | Barbara Vogel     | Enhanced Learning About<br>Science and Social Studies | \$410             | We are requesting funds for integrated science and social studies<br>activities for two first grade classrooms. The activities are designed to<br>enhance core subject curriculum.  |
| John Muir | Andres Thomas     | A Living Curriculum                                   | \$250             | We read and write about different animal kindoms in kindergarten. This grant would help pay for visits to the zoo and several farms-enabling students to experience living animals that we have studied.  |
| John Muir | Greg John         | Mental Health Support                                 | \$1,000           | Without intervention the troubled student can become stigmatized as "bad," sent to the principal's office repeatedly. This grant will provide small group counseling for our youngest at risk students.   |
| King      | Jay Cohen         | Model Solar Cars                                      | \$1,000           | Grant funds will pay for supplies for students to build three differennt types of vehicles. The final vehicle is a solar pwered car.  |
| King      | Rosina Keren      | Counseling and School Culture                         |                   | <ul> <li>\$250: homophobia play all 8th graders</li> <li>\$500: therapy supplies to serve 200 students in counseling</li> <li>\$250: bus to Pacific center for GSA students</li> <li>\$250: rewards for promoting positive behavior at school.</li> </ul> |
| King      | Patricia Rathwell | ELL After School Tutorial                             | \$1,500           | The ELL Tutorial takes place Monday-Thursday,3-4.It's for all 128 ELL students especially for levels, 1-3. We get 20-40 students daily on a drop-in basis for homework help in all academic subjects.   |

| School | Full Name               | Title  | Amount<br>Granted | Project Summary  |
|--------|-------------------------|--|-------------------|--|
| King   | Maite Barloga           | Tide Pools Field Trip  | \$1,000           | The grant funds will make it possible for the 7th grade students to go to<br>the Pillar Point tide pools where they will investigate the flora and fauna<br>of the area.   |
| King   | Richard Silberg         | Mask and Puppet Making   | \$350             | A local mask/puppet maker will work with King's theatre ensemble with the intent of making masks and puppets for performance for the entire school.  |
| King   | Richard Silberg         | Theatre Projects   | \$500             | To have a fund to help with a variety of costs associated with doing theatreeverything from outside experts (stage combat) to costume materials, lighting supplies, and who knows what else.   |
| King   | Susie Kossa-Rienzi      | Literacy Pals Program  | \$705             | A BPEF grant would pay for postage and supplies to enable middle school students to write regularly about books and reading to adult pen pals in the community.  |
| King   | Akemi Hamai             | LabQuest   | \$1,574           | This grant will pay for 4 LabQuests to be used in conjunction with our grant from BP. The LabQuest will allow our students to collect data outside on the school grounds the various probes and sensors.   |
| King   | Mercy Jesswani          | A Visit from Paul Fleischman,<br>Newberry Medal Winning Author |                   | Paul Fleishman will visit MLK Middle School and give a book talk to 6th and 7th grade students will have the opportunity to hear about the writing process from an award-winning author after reading his book Seedfolks.  |
| King   | Rebecca Bloomfield      | Food Access - On Higher Ground                                 | \$375             | The funding requested will provide materials for a wheelchair-accessible raised garden bed in the Edible Schoolyard garden. The bed will be constructed, cultivated and planted by students. Students will also design and create a mosaic to decorate the bed. Funding will support all aspects of this project.                              |
| King   | Phoebe Tanner           | Electricity Generators   | \$430             | I will use the grant to purchase hand-held generators, solar cells and motors to add a hands-on component to my unit called "What Is the Real Cost of Flipping On the Switch?"   |
| King   | Susie Walsh Daloz       | The Educational Pond   | \$350             |  |
| King   | Katherine Anderson Scha | Wings in the Night: Bat Education<br>Program                   | \$660             | Patricia Winters, known by young people throughout the Bay Area as<br>the Bat Lady will dispel myths and present a myriad of facts on bats<br>through a captivating slide show. The highlight of her visit is seeing<br>several different kinds of live bats.  |
| King   | Beth Sonnenberg         | Ancient Civilization Walks in the Garden                       | \$580             | The school garden is a great way to teach about Ancient History. These<br>"walks" demonstrate the technological and agricultural advancements of<br>a civilization, and give student hands on experiences with the<br>contributions of an Ancient civilization. This grant will provide funding for<br>materials to make these walks possible. |

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|---------|-------------------|--|-------------------|---|
| King    | Thomas Sinsheimer | Poetry Anthology   |                   | Students will read and analyze the the styles of various poets. They will then edit, revise, work on their best or favorites for publication in the poetry anthology.   |
| King    | Julie Searle      | Family Writing Night   |                   | A family writing night to extend the academic focus on writing and poetry reading. to a convivial multi-age family outreach event in February. Finding for materials and stipends.                              |
| King    | Charna Ball       | Adapted PE Equipment   | \$937             | sport and exercise equipment to enhance the the participation,<br>performance, and, enjoyment of students with special needs including<br>blind, cerebral palsy multiple handicapped, and wheel chair bound     |
| King    | Jacob Dalton      | Journalism Class/Newspaper   |                   | These funds will pay for the start up, and maintenance of our pilot<br>school newspaper here at King. We will need hardware, as well as<br>software, printing supplies, and money for trips.                    |
| King    | Barbara Lind      | Music, Learning & Kids   | \$150             | Funds are requested to buy 15 headphones to be used as listening stations (with Mac computers) in the 218 Mac Lab. Music will enhance and improve student learning.   |
| King    | Barbara Lind      | Going Digital  | \$1,000           | Grant funds will be used to buy 13 digital cameras and accessories to<br>be used in technology classes and yearbook production activities.<br>Learning to communicate electronically is essential for students. |
| King    | Patricia Rathwell | Newsletter Translation   | \$500             | The King monthly newsletter will be translated into Spanish and mailed to the Spanish-speaking families who request it. We estimate up to 100.  |
| LeConte | Maria Carriedo    | Celebrating Latino Heritage  | \$2,000           | This grant will pay for a dance teacher who will promote, enrich, and provide a greater understanding to the vast and diverse Mexican culture to dance groups that will be made by each LeConte class.          |
| LeConte | Natalia Bernal    | Reading Support Program  | \$500             | The grant will pay for two reading support resources, membership to ReadingA-Z.com and Estrellitas Accelerated Beginning Spanish Reading K/1 kit, for a new Two-Way Immersion Kindergarten teacher.             |
| LeConte | Lucy Ames         | Standards-Based Integrated Art                                       | \$260             | Grant Funds will pay for a variety of art materials allowing for a wide<br>range of art projects to support learning objectives of both visual art and<br>core subject areas.                                   |
| LeConte | Benjamin Goff     | LeConte Farm and Garden  | \$600             | Grant funds will pay for garden materials and animal feed. These are necessary components to providing a bountiful and beautiful educational garden for our students.   |
| LeConte | Julie Venuto      | Literacy for K-3 Augmentative and<br>Alternative Communication Users | \$320             | The project would address the literacy needs of students with disabilities who use augmentative and alternative communication (AAC) who are included in general education classes.                              |

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|------------|-----------------|--|-------------------|--|
| LeConte    | Betty Chang     | Classroom Library  |                   | As a new teacher in BUSD, my 3rd grade TWI classroom is in need of a culturally relevant library. We would love to purchase engaging books that are content rich to enhance both English and Spanish.  |
| LeConte    | Brenna Turman   | Cookbook Distribution  | \$600             | Money to reimburse me for cook books that I had printed at my own expense. I would like to give one to each LeConte family at no cost to them.   |
| LeConte    | Deborah Barer   | "That Could Be Me": Diversity &<br>Inspiration Reading Project | \$900             | LeConte Elementary, like many public schools in the Bay Area, has a supremely diverse student body. There is a gap between the diversity in our student body, and the lives they see depicted around them. We proposed to bridge this gap by providing our students with inspirational biographies of "lives well lived" from the famous, such as Cesar Chavez, to the not-so-famous, such a Cheri Blauwet, a 23-year-old wheelchair marathon champion. We request this money so that each of these teachers can purchase a set of 20-30 books and 3-4 DVD's for each classroom depicting "real life heros". |
| LeConte    | Jen Corn        | 4th Grade Marin Headlands Trip                                 | \$1,500           | Students will attend the Headlands Institute field science program for 2 days and 1 night. They will learn about 4th grade life science standards while also building a stronger school community.   |
| LeConte    | Cheryl Wilson   | Reading for Enjoyment from<br>Cover to Cover                   | \$2,500           | This grant will fund literature, reading incentives, and family involvement activities to improve academic achievement in reading & students' motivation to read for enjoyment.  |
| LeConte    | Cheryl Wilson   | Reshaping Our School Culture                                   | \$2,000           | The purpose of this grant is to provide the curriculum (CSC) needed to help students practice lifelong social skills to solve problems and work through conflicts without relying on physical violence.  |
| Longfellow | Tina Lewis      | Ballet Folklorico  | \$1,000           | An instructor is needed to teach Ballet Folklorico after school. The class would serve as a cultural experience for 2 Way Immersion students, and as a way of celebrating our growing Latino community.  |
| Longfellow | Dana Merryday   | Support for 6th Grade Family Science Night                     | \$200             | This will be our 3rd Science Fair/Family Science Night. It has grown so popular that we now need some support staff to assist us, namely a campus supervisor and a food service employee.  |
| Longfellow | Marlo Warburton | Tuesday Tea and Tutoring                                       | \$68              | Every Tuesday after school, I host Tea and Tutoring for my Algebra students. This grant will provide an electric water kettle to keep the tea flowing.   |
| Longfellow | Anne Frost      | Class Library Expansion  | \$225             | I would like to be able to stock my class library with more modern titles.<br>Of special demand are any books that feature characters of color and<br>high-interest but low-reading level non-fiction books.   |
| Longfellow | Marty Wehner    | An Instructor for Longfellow Jazz<br>Band                      | \$1,800           | The grant requested will pay for an additional consultant to come in and work with students in the brass and rhythm sections.  |

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|------------|-----------------|--|-------------------|--|
| Longfellow | Mary Patterson  | Longfellow Dual Immersion Pt.<br>Reyes Trip                          |                   | The Longfellow Dual Immersion sixth grade class goes to Pt. Reyes for<br>two days and one night to explore the beauty of the Bay Area, cement<br>their friendships and practice their Spanish.   |
| Longfellow | Alan Lee        | 8th Grade Science Field Trip to the Exploratorium                    | \$500             | The 8th grade academic team takes the entire 8th grade to the Exploratorium. 15 different worksheets are distributed to the students to control the flow of the 150 students around the exhibits. The grant will be used for entrance fee scholarships and entrance fee reduction. This is one of the high points for the 8th grade year.  |
| Longfellow | Lisa Beard      | Longfellow Garden Project  |                   | Grant funds will provide tools and materials needed for hands-on garden activities for all students at Longfellow Middle School.   |
| Longfellow | Christina Green | LCD Projector  |                   | An LCD projector would help my students to access online resources to demonstrate scientific concepts that are otherwise difficult to bring into my classroom.   |
| Longfellow | Ruth Dorman     | Guest Artist to Teach Volumetric<br>Rendering and the Logic of Light | \$500             | Travis Bibbs is an amazing young, self-taut artist. I would like him to come to my art classes and teach my students the skills of rendering drawings in a volumetric manner. He is a lovely person, lives across the street from Longfellow, and as an African American would be an inspiring role model for my students.   |
| Longfellow | Peter Gidlund   | Acoustic Guitars for Modern<br>Music Class                           | \$1,500           | I am requesting funding for ten acoustic guitars for my modern music<br>class. Thsi will serve as a class set for my students to learn on and to<br>take home to practice. Thsi class is new, but successful. It has not<br>received very much funding from the district. We need core instruments<br>to achieve the goals of the classes and be on par with the other music<br>classes. |
| Longfellow | Mary Patterson  | Longfellow Dual Immersion<br>Yosemite Trip                           | \$1,000           | To commemorate their graduation from nine years of participation in BUSD's Dual Immersion Program, I take the 8th grade class to the Yosemite Institute for a four day, three night trip.  |
| Longfellow | Gregory Ward    | Physical Education Component   | \$450             | The funds from the grant will allow our students to develop a comprehensive knowledge of the fundamental skills in the sport of soccer. By having the necessary equipment, students develop motor skill  |
| Longfellow | Sun Lee         | Parent Empowerment   | \$420             | This project provides professional development for counseling staff who will attend a training on Parent Empowerment and present knowledge gained to teachers and parents.   |
| Longfellow | Serene daRae    | Last Chance for Reading  | \$290             | We need high interest books, games and materials for 6-8 graders with reading levels of grades K-2. We have a class of struggling but motivated kids. We are dedicated to teach them to read this year.  |
| Longfellow | Dwayne Byndloss | Positive Behavior Supports   | \$420             | 2 Counselors will gain professional development through a training on<br>Positive Behavior Supports. The Counselors will present the<br>information to the teaching staff and Mental Health Team   |

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|------------|-----------------|---|-------------------|--|
| Longfellow | Dwayne Byndloss | Anger Management Group                                | \$200             | The grant funds will be utilized to purchase an anger management curriculum and games from Family & Consumer Services.<br>I will facilitate a 6th, 7th, and 8th grade groups that meet bi-weekly.                  |
| Longfellow | Sean Poremba    | Reading and Math Support                              | \$300             | This is a continuation of an ongoing effort to provide middle school students who are below grade level in math and reading with appropriate materials and manipulatives.  |
| Longfellow | Sean Poremba    | Supporting the Friday Book Club                       | \$260             | This project will allow for students in a Learning Center Reading Class to have an informal place to read on Fridays.  |
| Malcolm X  | John Poole      | Mars Challenger                                       |                   | Virtual trip to Mars. Part of Solar System unit for 5th grade. Pays for<br>admission, I Max, planetarium.<br>Unit covers Cal standards in science and language arts. Cross<br>disciplinary with classroom teachers |
| Malcolm X  | Betty Seaton    | California Young Reader Medal<br>Grant                | \$190             | The grant will pay for books for our 4th and 5th graders to participate in the California Young Reader Medal (CYRM) program. Students read the three nominated books and vote for their favorite.                  |
| Malcolm X  | Joemy Ito-Gates | All Hands On! Bringing<br>Curriculum Alive            | \$300             | All Hands On! Bringing Curriculum Alive, is a way to fund the numerous hands-on units that I do with students throughout the year. From a puppet show to a pond unit, we bring curriculum to life!                 |
| Malcolm X  | Cheryl Chinn    | Project Connect                                       | \$2,000           | Project Connect offers at-risk students after school math and language arts support by forging a connection between students, teachers, parents, and the community.  |
| Malcolm X  | Jai Waggoner    | Malcolm X Chorus                                      | \$1,500           | To provide a choral director for five upper-grade classes to prepare for<br>and perform at the annual All-School Chorale.  |
| Malcolm X  | Meredith Gold   | Science, Math, and Social<br>Studies Brought to Life! |                   | Science, Math, and Social Studies Brought to Live will give the second graders at Malcolm X hands-on science, math, and social studies programs at school.   |
| Malcolm X  | Kai Shen        | Spotted Spiders, Slinky Snakes                        | \$505             | The 1st Grade Team at Malcolm X seeks a grant from BPEF this year to fund "Spotted Spiders, Slinky Snakes," a series of enrichment activities strengthening and bringing to life our Science curriculum.           |
| Malcolm X  | Ellen Bernstein | Literature to Support Writing                         | \$500             | This grant will pay for high quality children's literature to support teachers using Lucy Calkins' writing programs, Units of Study for Primary Writing and Units of Study, Grades 3 - 5.                          |

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|-----------|-------------------------|---|-------------------|---|
| Malcolm X | May Lynne Gill          | Sharing Our Pictures, Telling Our<br>Stories - Photo Documentation in<br>the Kindergarten Classroom | \$500             | The grant funds would purchase photo equipment, including a digital camera with memory disk, photo paper, and printer ink cartridges. Photos would be used to encourage Kindergartners to discuss and write about their experiences. Students will use photographs from a field trip to help them create a book to tell their story.  |
| Malcolm X | LaChelle McDaniels      | Cultural Expression Through<br>Rhythm & Movement  | \$450             | This grant will bring artists-in-residence from La Pena Cultural Center to the X-Plus after school enrichment classes at Malcolm X.   |
| Malcolm X | Jessica A Hunter-Arroyo | Social Justice Literature for<br>Children   | \$300             | This grant will directly purchase a classroom library with books that explore issues of social justice. The stories contain characters whose life experiences are applicable to the children in my classroom.   |
| Malcolm X | Rivka Mason             | Welcoming Arbor, Garden<br>Materials & New Raised Beds  | \$630             | This grant will pay for materials to create a welcoming entrance arbor,<br>new raised beds, and tools for garden upkeep. All students partake in<br>building and using the garden for an education and nutritional life<br>laboratory.  |
| Malcolm X | Clay Olitt              | Equipment for Malcolm X<br>Cooking Class  | \$300             | I am requesting funds to help the cooking classes at Malcolm X run<br>more efficiently. due to the temporary move of King CDC to MX, the<br>cooking class was relocated to a smaller room with limited facilities. The<br>grant will help pay for two adjustable tables that will be used as cooking<br>demo table and wash station. I am also requesting funds for one<br>blender to make soup and smoothie recipes with students. |
| Malcolm X | Sarita Johnson          | Beautiful South Berkeley<br>Benches   | \$400             | This project enriches the Second Grade Arts Curriculum by involving Malcolm X Second graders in creating individual art bench designs and participating in painting a wooden bench for South Berkeley.  |
| Oxford    | Alison Kelly            | Literature Collection (K-5)   | \$1,000           | Oxford School has a long tradition of teaching literacy through content rich literature. We continue to build our collection with new titles that inspire students of all levels to read.   |
| Oxford    | Carla Inniss            | "Grandma's Hands"   | \$500             | BPEF funds will be used to present the revision of myoriginal play,<br>"Grandma's Hands" to Oxford and another BUSD school. The play<br>supports the academic and cultural needs of diverse learners.   |
| Oxford    | Susan Archuletta        | Square Dancing for 3rd Graders  | \$450             | This grant will pay for a highly experienced folk dance teacher and musician to teach two 3rd grade classes some dances. The dancing creates community, brings joy, and strengthens physical coordination   |
| Oxford    | Janet Levenson          | Yoga Classes  | \$400             | We need more yoga mats for the weekly yoga classes that parents teach to our Kindergarten-4th grade students in their classrooms.   |

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|------------|--------------------|--|-------------------|---|
| Oxford     | Christopher NaKao  | Oxford Roots & Shoots Garden                                 |                   | Past BPEF grants have helped to pay for gardening tools, vegetable starts and seeds, books, soil amendments, irrigation equipment, compost bins and a variety of other necessary items. We ask to continue to augment these items with continued funding. |
| Oxford     | Caryn Chan         | Ceramics Studio  | \$800             | This project is to provide a stipend for Pam Woodbridge to work with our classes to create ceramics. This project continues to be hugely successful and we hope that you will continue to fund it.  |
| Oxford     | Judy Kono          | From the Farm to Our Bellies                                 | \$550             | This grant will augment the School Lunch initiative by helping us teach<br>about ecology through hands-on learning opportunities with local,<br>seasonal, and sustainable produce from Full Belly Farms.  |
| Oxford     | Caryn Chan         | In the Style of  | \$400             | Stipend for Rita Davies to continue to come back to Oxford as a visiting artist to help with this project which she started.  |
| Oxford     | Susan Archuletta   | Kapla Blocks   | \$350             | I am asking for \$300 to purchase a large box of Kapla Blocks. Students are continuing and building on the project BPEF granted me with Ms. Omania last year.   |
| Oxford     | Jacqueline Omania  | Flamenco Dance   | \$500             | This grant money will be used to pay an experienced Flamenco dancer<br>and teacher to teach a second and third grade classes Flamenco dance<br>and rhythms.   |
| Oxford     | Jaime Vines        | Multicultural Picture and Chapter<br>Books for the Classroom | \$500             | Provide chapter and multicultural picture books for the classroom.  |
| Oxford     | Mary Burmester     | Writer's Workshop  | \$595             | The literacy coaches at Oxford will purchase 2 more lower grade Lucy Calkins Writing Workshop kits, and 2 more upper grade kits. This is a continuation of a three year program in writing instruction.   |
| Oxford     | Jacqueline Omania  | Students as Authors  | \$235             | Grant will provide materials for students to publish their own stories that are the culmination of their writer's workshop work.  |
| Oxford     | Renee Harris       | Live Science Center  |                   | To pay for equipment needed to crate a live science center. The purpose of the center would be to increase motivation, promote observation, teach responsibility and respect towards living creatures and to support academic content.                    |
| Rosa Parks | Michelle Contreras | Art Supplies for the Classroom                               | \$300             | Thanks to BPEF, I have received valuable training for teaching art. The only thing lacking now are the supplies. Supplies=implementation.   |
| Rosa Parks | Susan McDonnell    | Field Science at the Headlands                               | \$1,500           | This grant will support our students in attending an overnight program that will provide students with hands-on science activities. They will apply what they are learning in our lab to the real world.  |
| Rosa Parks | Michelle Contreras | Books for Class and Community                                | \$300             | Each morning, my kindergarten class begins with community reading; parents and family reading to my students. This project would provide more books towards this purpose as well as accessibility.  |

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| Rosa Parks | Catherine Curry    | "People Like Me" Dance<br>Performance    |                   | The second grade students at Rosa Parks will learn about many world cultures, go to see an world dance and music performance, and then reflect on their learning through discussion and writing.         |
| Rosa Parks | Becky Lum          | California Gold Rush                     | \$300             | Our students will experience the Gold Rush through a hands-on program at the Oakland Museum of California, Eureka Days!  |
| Rosa Parks | Margot Pepper      | The Metamorphosis                        | \$355             | Replacement of a broken photograph quality color printer and cartridges used for science, math, writing and internet projects, including science-based insect stories based on Kafka's Metamorphosis.    |
| Rosa Parks | Gurjeet Ahluwalia  | Enriching the Afterschool<br>Program     | \$300             | The grant will enable us to buy a variety of materials to make learning fun and exciting while enriching our after school program.   |
| Rosa Parks | Tracey Iglehart    | Visual Art Instruction                   | \$400             | This grant will pay for visual art supplies. May students will be taught the V.A. students, engage in artistic expression, and extend learning in other content areas, including math and literacy.      |
| Rosa Parks | Carrie Fehr        | Cooking Education                        | \$500             | Funds to provide cooking equipment, supplies, books, and food to<br>enhance the quality of the nutrition education program in the classroom.   |
| Rosa Parks | Catherine Curry    | Listening Center Literature              | \$152             | The grant will fund books and CDs for a listening center in my 1st/2nd grade class. I have many recordings of stories and need additonal books and CDs so that students can read along while listening.  |
| Rosa Parks | Ely Amador-Edelin  | Language Arts Through Music              | \$411             | The BSEP grant would be used to purchase instruments and English music materials (CD's & Charts) to help build the English vocabulary (E.L.D) that so many of my native Spanish speaking students lack.  |
| Rosa Parks | Tanya Stiller      | Garden Materials                         | \$500             | Covers materials for compost, soil science, & planting curriculum used<br>in the garden classes. Materials provide more hands-on learning<br>opportunities, demonstration of concepts, & beautification. |
| Rosa Parks | Matilde Merello    | Day of the Dead at the Oakland<br>Museum | \$373             | Three third grade classes will go to the Oakland Museum in October to view their annual exhibit of altars of the Day of the Dead. We will return inspired to create our own altar.                       |
| Rosa Parks | Michelle Contreras | Schoolyard Art                           | \$200             | The Rosa Parks Green Schoolyard Committee has been working towards creating a schoolyard with more natural and creative ways for children to play. A project we'd like to implement is Schoolyard Art.   |
| Rosa Parks | Suzanne Ingley     | Animals in Your Hands                    | \$250             | The maintenance of guinea pigs, mice, snakes, geckos and fish is expensive! My students help me care for them, they study their habits and learn about the responsibility involved in having an animal.  |

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|---------------|------------------|--|-------------------|---|
| Rosa Parks    | Suzanne Ingley   | Stars in Their Eyes                    |                   | This grant will pay for the LHS Stardome rental for one week. The Stardome is a portable planetarium which I use to teach my K -5 students about our solar system and the patterns in the nighttime sky.  |
| Rosa Parks    | Cheri Hinkley    | Literature to Support FOSS<br>Science  | \$566             | To pay for nonfiction, fiction and poetry books to support the FOSS curriculum. Matter: Solids and Liquids, for 5 classrooms. These books are California Department of Education recommended literature and many are on the list of Outstanding Science Trade Books for Children. They would provide excellent literature support following the hands-on experiences received in the lab. |
| Rosa Parks    | Anna Lutzky      | Setting Up a New Classroom             | \$500             | We are a team of new teachers that have had to set up their classroom<br>on a disused stage. We would like some furniture to turn this into more<br>of a classroom.   |
| Rosa Parks    | Ananda Esteva    | Reading Rampage II                     | \$1,000           | Many students have difficulty accessing grade level texts. With a prior BSEP grant we purchased tape and cd players to hear audiobooks. We would now like to purchase audiobooks for our school library.  |
| Rosa Parks    | Suzanne Ingley   | Geologic Seating Circle                | \$1,000           | We want to purchase rocks of various types and sizes to create a geology trail and boulder teaching circle for classes to be held outside for Science, History and Language Arts classes.   |
| Rosa Parks    | Patricia Saddler | Ceramic Tile Project for<br>Schoolyard | \$1,500           | We will create a tile mosaic mural on a cement bench in our schoolyard<br>this year. This grant would allow our students to work with clay to make<br>their own permanent artistic tiles to add to the mosaic.  |
| Rosa Parks    | Patricia Saddler | 3rd Grade Regional History             | \$530             | This grant is for for field trip transportation to support our History, Social Science curriculum. 60 3rd and 4th graders will go to Berkeley City Hall and Coyote Hills regional Park.   |
| Thousand Oaks | Jennifer Maier   | Cultural Dances for 5th Grade          | \$800             | Students will explore 3 different forms of dance throughout the year in connection to social studies and dance standards.   |
| Thousand Oaks | Constance Jubb   | Family Literacy Packs                  | \$400             | Create theme packs using books in both Spanish and English at appropriate second and third grade levels to have available for parents and students to check out for use at home.  |
| Thousand Oaks | Liz Fuentes      | Oakland Zoo School                     | \$200             | The zoo school is an exciting and innovative way to support our science<br>unit of Systems in Living Things. We need the funding to pay for the<br>zoo school itself and the bus to take us there.  |
| Thousand Oaks | Annette Gamper   | Book Bags - Spanish                    |                   | Buy books in Spanish to send home with students on a weekly basis to read to or with their families to support literacy   |
| Thousand Oaks | Michael Bauce    | CNN Cooking                            | \$300             | To supplement our supplies, equipment, food, etc. to conduct coooking classes for 470 students. I am on an extremely limited budget and have to rely on external funding streams for the rest of what we need.  |

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|---------------|-------------------|---|-------------------|---|
| Thousand Oaks | Joe Hemsley       | Edmark Language Arts Software and Books             |                   | This Edmark program helps learners with disabilities to gain skills in Language Arts by combining interesting computer game software with book drills. The combined program helps challenged students.  |
| Thousand Oaks | Maria Rosa Keys   | Books for Violence Prevention                       | \$500             | Buy books to support Second Step, a violence prevention program<br>adopted by Thousand Oaks and being implemented in all classrooms<br>this year  |
| Thousand Oaks | Christopher Nakao | Thousand Oaks Community Garden                      | \$500             | We ask for additional funds to augment the CNN budget which is not sufficient for all the materials and equipment we need.  |
| Thousand Oaks | Jon Bindloss      | Marin Headlands                                     | \$900             | A hands-on workshop on Coastal ecology with 75 fifth grade students in Marin headlands.   |
| Washington    | Jeremy Armes      | Movement for K-3 Students                           | \$2,000           | It would pay for two highly qualified dance/movement instructors for<br>each K-3 classroom to develop and teach an age-appropriate program<br>for developing body control and physical fitness.   |
| Washington    | Mindy Geminder    | Rain Forest and Freshwater<br>Habitats, Come Alive! |                   | Students will write, read, research, and study life cycles of plants and<br>animals by creating a lab aquarium and pond tank with live plants and<br>animals. The literacy-science GLAD units I've created on Rainforest and<br>Freshwater habitats will be supported by motivating nonfiction and<br>fiction books and realia. |
| Washington    | Sacha Moustakas   | Content Based Text to Enrich<br>GLAD Curriculum     | \$400             | This grant will fund the purchase of realia and various texts (guided reading books, read alouds, different independent levels) which will support the deeper knowledge of GLAD content units used throughout the year.   |
| Washington    | Carrie Fehr       | Cooking Nutrition                                   | \$500             | Funds to provide cooking equipment, supplies, books, and food to<br>enhance the quality of the nutrition education program in the classroom.  |
| Washington    | Jodi Hardy        | Hands-On Reading Activities for<br>First Grade      | \$100             | The purpose of this project is to provide opportunities to support both home and school reading activities that are engaging with hands on games.   |
| Washington    | Joel Scholefield  | Continued Support for GLAD<br>Instruction           | \$300             | During the last two years, the two classroom grants I have received<br>have helped fund needed supplies for the implementation of Guided<br>Language Acquisition Design Strategies (GLAD) in my classroom. This<br>grant will continue to help with classroom materials to support this<br>teaching style.                      |
| Washington    | Tara Creehan      | Washington Environmental Yard<br>Project            |                   | Grant funds will pay for supplies to help sustain our school gardening program. With your assistance, we hope to continue to provide our students with fun and enriching health education.  |
| Washington    | Sabrina Kabella   | Super Science Library                               | \$500             | This project will create a science library. Grant funds received will pay for books and a display shelving unit. This project will support students in literacy while engaging readers of all levels.   |

| School  | Full Name             | Title                                   | Amount<br>Granted | Project Summary   |
|---------|-----------------------|---|-------------------|---|
| Willard | George Rose           | Turf: Art and Drama at Willard          | \$995             | Students will create, produce and perform an original play and a public art project centered around issues of identity and shared community.  |
| Willard | Allison Krasnow       | The Geometry of Algebra                 | \$592             | Purchasing "Algebra Lab Middle School: Exploring Algebra Concepts with Manipulatives and its "Lab Gear", will allow the 7th grade team to differentiate using rich manipulatives for instruction.   |
| Willard | Roald Dejean          | Solar Calculators                       | \$500             | this grant would provide funds to purchase up to 30 solar scientific calculators for student use in the classroom or at home.   |
| Willard | Ryan Chinn            | ALEKS for Math Intervention             | \$500             | Funds will be used to purchase 20 student licenses for ALEKS, an on-<br>line math program for 7th grade intervention students. Students work in<br>a self-guided manner to support their pre-algebra class.   |
| Willard | Vana James            | Chew On This                            | \$500             | The grant will fund purchase of multiple copies of Chew On This, by Eric Schlosser. Through partner reading and literature circles students will understand the fast food industry and will compare fast food nutrients with whole food options.  |
| Willard | Jesse Ragent          | Eighth Grade Exploration Field<br>Trips | \$1,440           | Traditionally, students at Willard have taken many field trips during their<br>6th grade year and few if any during the remainder of their middle<br>school experience. This year our eighth grade team is committed to<br>changing this practice, both for the educational/ academic growth of our<br>students and for the community building that such trips provide. |
| Willard | Corina Topping Aleman | Museum Visit Field Trips                | \$500             | Students will view art work first hand in museums, learn from docent tours and create artwork related to exhibits. Students will learn about art history and context for displaying artwork.  |
| Willard | Jessica Lee           | Listening to Literature                 | \$500             | Expand the Willard Library's audiobook collection with Playaways, books in MP3 format, to increase students' access to literature.  |
| Willard | Matthew Tsang         | Willard Middle School Garden            | \$500             | The Willard Middle School garden offers classes to each 6th grade class, 3 elective 7/8th grade classes, and an afterschool class.  |
| Willard | Susanne Jensen        | Cooking and Nutrition Education         | \$500             | The grant will help pay for foods, for 6 6th grade and 3 7/8th grade elective class. Money will also be for 2-3 Iron Chef competitions and end of year barbecue. A camera for 7/8 grade recipe project.   |
| Willard | Roald Dejean          | Asilomar Math Conference                |                   | The grant funds will pay for registration for one teacher at the California Math Conference at Asilomar.  |
| Willard | Richard Hourula       | Willard Student Newspaper               | \$500             | The Willard Uptown News "voice of the students" returns! The student-<br>run newspaper (29 students) will produce 8 issues by students for<br>students (and community). Grant pays for graphic designer.  |