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## PREVIOUS HONOREES

**2016** | BUSD Music Education  
**2015** | John Fike; Naomi Washington-Diouf; Matt Tsang  
**2014** | Lawrence Berkeley National Laboratory; Community Resources for Science; Hazelle Fortich; Glenn Wolkenfeld  
**2013** | Janet Huseby; Belinda McDaniel; Teri Goodman; Tamara Friedman  
**2012** | Akemi Hamai; Mary Patterson; George Rose  
**2011** | Rick Kleine; Kim Laurance and Hilary Mitchell; WriterCoach Connection  
**2010** | Jabari Anderson; Tom Prince; Richard Silberg; CalCorps Public Service Center—UC Berkeley  
**2009** | Susannah Bell; Cheryl Chinn; Karen Meryash; The Cheese Board Collective  
**2008** | Jamie Carlson; Carole Ono; BHS Health Center; Donna Chan Chu; Greg Williams  
**2007** | Nelly Caloca; Sandra Farmer; Thelette A. Bennett; Chez Panisse Foundation; Center for Ecoliteracy  
**2006** | Gene Nakamura; Barbara Bowman; Financial Leaders of Project BUILD: AT&T; Alta Bates Summit Medical Center; Bayer HealthCare; Berkeley Community Fund; Berkeley Rotary Club; Kaiser Permanente; Pacific Gas & Electric Company; Transaction Companies; Wells Fargo Bank; Barnes & Noble; Children's Book Press; Cody's Books; Scholastic Books  
**2005** | Patricia Culpepper; Jacob Disston; Ada Wada; Irma Parker; Red Oak Opportunity Foundation  
**2004** | David Stevens; The Employees of Bayer HealthCare; Berkeley/Albany YMCA  
**2003** | Library Staff of BUSD; Mary Friedman; Berkeley Financial Institutions: Citibank; Mechanics Bank; Union Bank of California; Washington Mutual; Wells Fargo Bank  
**2002** | Carol Olson; Ingrid & Reuben Hills, the Hills Project; Denny Abrams & Rick Millikan—Fourth Street Shops  
**2001** | Jefferson Chinese Bicultural Program; Meyer Sound  
**2000** | Neil Smith; Dr. Pedro Noguera; Ackerman's Volvo Service; Elmwood Stationers  
**1999** | Louise Rosenkrantz; Rotary Club of Berkeley  
**1998** | Jan Duckart; Corrine Howard; Joyce Williams; Semifreddi's  
**1997** | Flora Russ; Susan Lewis; Cody's Books  
**1996** | Josie Gerst; Alice Waters; Sybase, Inc.  
**1995** | Ellen Murphy; Alba & Bernard Witkin; Alta Bates/HealthNet  
**1994** | Alice Porter; Miles, Inc. (now Bayer HealthCare)  
**1993** | Marian Altman  
**1992** | Pat & Richard Endsley  
**1991** | Arden Clute; Catherine Lynch  
**1990** | Harry Choulet; Henry Nelson  
**1989** | Robert Chacona; Phil Hardyman

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### SILVER CIRCLE \$10,000+

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### GUARANTOR \$1,250+

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### FRIENDS \$250+

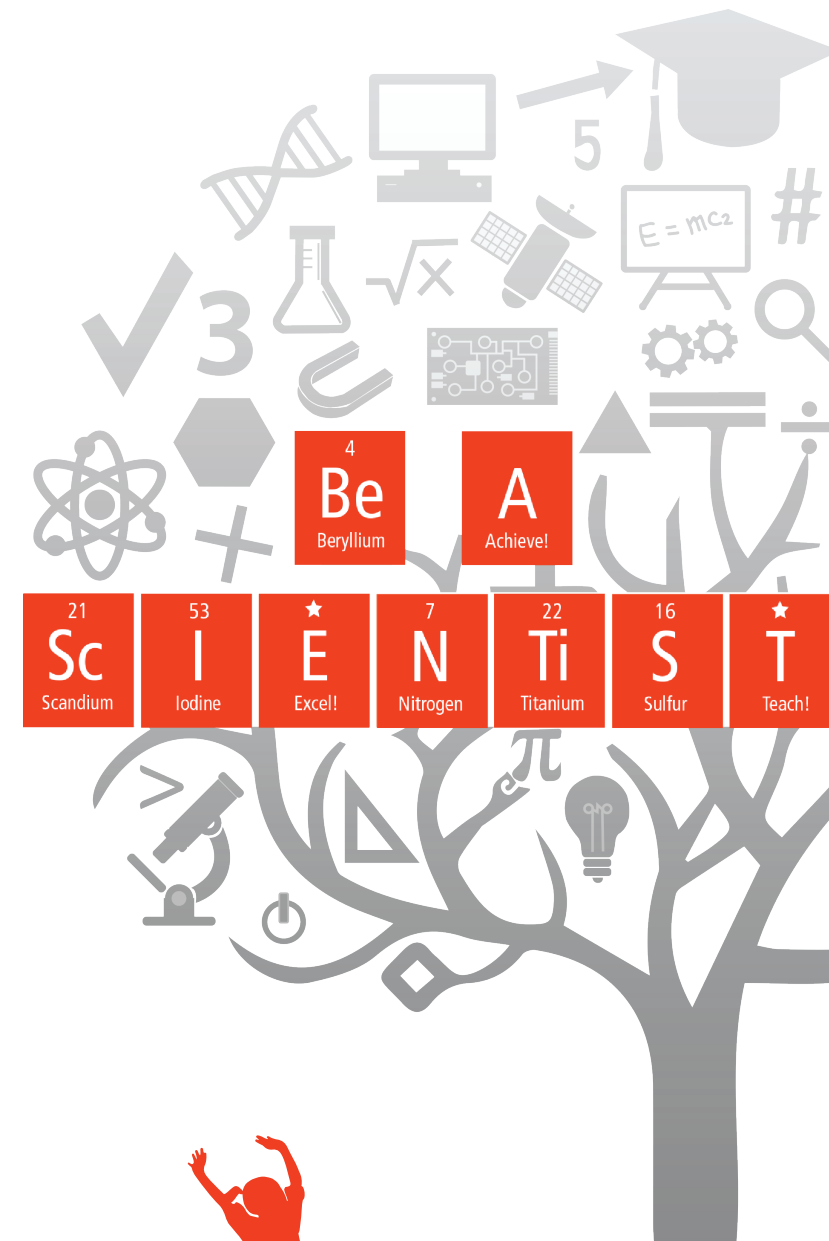
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# SPRING LUNCHEON

MAY 12, 2017



Berkeley  
 Public  
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Jumpstart their future

# SPRING LUNCHEON



## WELCOME

**Karthiga Anandan**, Board Chair  
**Locke Schultz Jaeger**, Board Member  
**Edward Kleinhans**, Berkeley High School Parent

## SPECIAL RECOGNITION—STUDENT LEADERSHIP

**Amber Lee**, Berkeley High School, Class of 2017  
*Award presented by Locke Schultz Jaeger*

## BE A SCIENTIST—INTRODUCTION

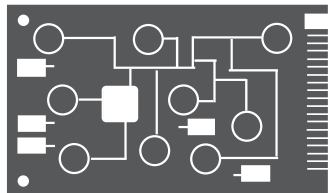
**Erin Rhoades**, Executive Director

## DISTINGUISHED COMMUNITY PARTNER

**Mary Wildermuth**, Associate Professor, Plant and Microbial Biology, UC Berkeley  
*Award presented by Janet Levenson, Principal, Martin Luther King Jr. Middle School*

## DISTINGUISHED EDUCATOR

**Matt Hinckley**, Longfellow Middle School Teacher  
*Award presented by Mary Patterson, Longfellow Teacher*



# LUNCHEON MENU

*Prepared by Curt Clingman*

Kashiwase Almonds with Fennel Seeds & Aleppo Pepper

Roasted Yellowtail Jack

Farro, Braised Chicories, Sugarsnap Peas, Spring Onions & Mint

Orange-Fennel Salad

Asparagus, Lemon Anchovy Vinaigrette

Acme Bread & Butter

Profiterole with Lemon Cream & Blueberry-Strawberry Compote

*Wines generously donated by Edmunds St. John Fine Wines*

2016 Heart of Gold, Fenaughty Vineyard

2016 Bone-Jolly Gamay Noir Rosé, Witters Vineyard

Peet's Coffee

## ADDITIONAL THANKS FOR SERVICES & DONATIONS

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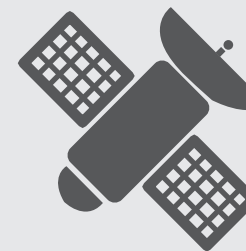
# MATT HINCKLEY



Matt Hinckley came from the future—high school, where he taught before coming to Longfellow in 2010 to teach 7th grade science. From his high school experience, he carries a valuable perspective that is a defining feature of his teaching: keeping the big picture in mind by encouraging his students to learn about science and themselves beyond the classroom. When he got to Longfellow, in addition to teaching science, he was also an AVID program teacher, giving students an early start on college readiness.

Matt teaches students to be independent, critical thinkers. He emphasizes the importance of scientific skills as well as the scientific information they need to acquire. Matt's teaching philosophy makes him the perfect leader for developing the first Maker Space in the District, where students will apply their curiosity and creativity to "learn by doing." Matt took advantage of the opportunity to use the former Longfellow cafeteria for a Maker Space and is coordinating the plans to launch it next fall. He believes the Maker Space will "meet students where they are," allowing them to explore concepts on their own and to take the "aha" moment out of their mind and put it directly in front of them.

Matt works closely with Community Resources for Science in his role as the K-8 science teacher leader, and this is what they have to say about him: "Matt is the very embodiment of scientific curiosity. Both with students and with fellow teachers, Matt models the scientist's quest to discover answers and understand the world around us."



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# MARY WILDERMUTH



Mary Wildermuth had good timing when she started to develop the idea for the Be A Scientist program in 2013. She wanted to engage BUSD students in learning the scientific process at a critical point in their intellectual development—middle school. The District was just beginning implementation of the Next Generation Science Standards and her idea for the "Be A Scientist" program was a blueprint for how to teach the new standards.

Mary wanted to share her own passion for experimental research and asking scientific questions. As a UC Professor and BUSD parent, she saw the potential to bring that passion to Berkeley schools through a mentorship model between UC scientists and 7th grade students. She had three goals: 1) give students the opportunity to explore a scientific question based on their own passions and interest 2) promote the skills of a scientist 3) provide exposure to a diverse group of science mentors. Mary felt that every step was important to make each student, regardless of their existing knowledge or background, believe that they could be a scientist.



Now, three years into the program, over 300 UC research scientists, from bioengineering to chemistry and plant and microbial biology, have mentored 7th graders at all three middle schools. Mary believes that the skills of a scientist are also the skills of a good citizen – a belief that she models herself to the benefit of every 7th grader in Berkeley schools.

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