

2017-18 STRATEGIC IMPACT GRANTS

\$79,458
STEM

\$55,690
ARTS

\$13,520
LANGUAGE ARTS

\$32,424
STUDENT SUPPORT

COMMUNITY PARTNER GRANTS

BERKELEY SYMPHONY

Peter Gidlund, Visual and Performing Arts (VAPA) Supervisor
Elementary + Middle Schools Districtwide

\$20,000: To support Berkeley Symphony's Music in the Schools program in every elementary & middle school.

BERKELEY REPERTORY THEATRE

Peter Gidlund, VAPA Supervisor
3rd Grade Districtwide

\$16,340: To give access to Story Builders, Berkeley Rep's in-school dramatic arts program, for all 3rd grade classes in the District.

COMMUNITY RESOURCES FOR SCIENCE (CRS)

Debbie Lenz, K-8 Science Teacher Lead
K-8 Districtwide

\$9,000: To provide on-going support services and professional development for science teachers, focusing on the transition to the Next Generation Science Standards.

PROFESSIONAL DEVELOPMENT (PD)

BUSD DANCE PROFESSIONAL LEARNING COMMUNITY (PLC)

Valerie Gutwirth, District Dance Teacher

\$7,500: To continue districtwide meetings between dance teachers, to improve instruction and increase equity across dance offerings.

VAPA PD WITH MILLS TEACHER SCHOLARS

Peter Gidlund, VAPA Supervisor

\$1,350: To continue a multi-year Professional Development effort for District music teachers.

STUDENT SUPPORT

BERKELEY HIGH SCHOOL DESIGN TEAM YEAR 3

Hasmig Minassian, BHS teacher

\$12,934: To continue the work of the Berkeley High Design Team to address the structural issues at BHS that promote inequitable outcomes for students.

BUSD MINDFULNESS ACADEMY

Aiesha Locket, Student Welfare and Attendance Specialist

\$7,000: To provide a weekly mindfulness classes for vulnerable BUSD students who are exhibiting signs of trauma and/or disengagement from school.

SUCCESSFUL LEARNING COMMUNITIES

Mary Cazden, Jefferson Principal

\$5,000: To help Jefferson teachers build a sense of community in their classrooms based on trust, healthy risk-taking and cooperation.

BERKELEY'S EXCELLENT ACADEMIC ROAD TO SUCCESS (BEARS)

Aaron Jorgenson, Extended Learning Program Supervisor
Districtwide

\$3,990: To provide field trips to Smith Family Farms and San Pablo reservoir over the summer for students in the afterschool BEARS program.

DYNAMIC MINDFULNESS TRAINING

Corey Cohen, Willard Counselor

\$3,500: To incorporate mindfulness practices for all Willard students in their daily advisory lessons through a Niroga Institute Dynamic Mindfulness Teacher Training attended by Willard's Positive Behavior Intervention team.

SCIENCE TECH ENGINEERING MATH

NEXT GENERATION SCIENCE LAB

Glenn Wolkenfeld, BHS Science Teacher

\$28,988: To create a state-of-the-art, technology-rich laboratory for the new fundamental Physics class at Berkeley High School for all incoming 9th graders starting in the 2018-19 school year.

BE A SCIENTIST

Debbie Lenz, K-8 Science Teacher Lead

Middle Schools + BTA Districtwide

\$15,000: The 4th year of Be A Scientist, bringing UC faculty and students into all 7th grade classes to mentor students through the development and exploration of their scientific questions and experiments.

LONGFELLOW MAKERSPACE

Matt Hinckley, Longfellow Science Teacher

Districtwide

\$10,900: To provide tools and consumables that will provide hands-on learning experiences for science, technology, engineering, art and math (STEAM) projects.

CURVED BLACKBOARD

Pat Saddler, Director of Special Projects

Elementary Schools Districtwide

\$7,500: To explore a scientific topic with gifted students of diverse backgrounds. Students investigate a question with the help of teachers, scientists and guest speakers, and have a culminating showcase at the end of the program.

CREEK SCIENCE PROGRAM

Jen Corn, Thousand Oaks Principal

\$5,570: To support K-3rd grade teachers with hands-on lessons aligned with the Next Generation Science Standards as well as field studies in the Blackberry Creek Living Laboratory at Thousand Oaks.

ASILOMAR MATH CONFERENCE

Crystal Paschel, Longfellow Math Teacher

\$2,500: To send all Longfellow math teachers to attend a conference at Pacific Grove, CA to deepen their knowledge and resources for engaging teachers, parents and students in equitable math education.

LANGUAGE ARTS

CONSTRUCTING MEANING IN MIDDLE SCHOOLS

Akemi Hamai, King Teacher

\$10,000: To continue supporting middle school teachers in Constructing Meaning which provides teachers with the process and tools for weaving explicit language instruction into content area teaching.

MOCK NEWBERY BOOK CLUB

Becca Todd, District Library Coordinator

Districtwide 4-5

\$3,520: To support a book club for 4th and 5th graders mirroring the Newbery Book Awards process from mid-September until the end of January.

ARTS

HONORS PERFORMING ARTS CLASSES

Sarah Cline, BHS Music Teacher

\$5,000: To redesign top performing arts classes at Berkeley High so that students will be able to receive honors credit from the UC system starting in the 2018-2019 school year.

TRANSITIONAL KINDERGARTEN (TK) DANCE COLLABORATIVE

Isabelle McDaniel, TK Principal

\$4,000: To provide a highly interactive, developmentally appropriate and engaging dance curriculum to all TK students.

CAZADERO JUMPSTART

Pete Gidlund, VAPA Supervisor

5th and 8th Graders Districtwide

\$1,500: Scholarships for students to participate in the Cazadero Jumpstart program in order to encourage students to continue in the music program when they make the jump to middle school or high school.