

2018-19 STRATEGIC IMPACT GRANTS

\$76,344
STEM

\$42,460
ARTS

\$27,601
LANGUAGE ARTS

\$25,315
STUDENT SUPPORT

PROFESSIONAL DEVELOPMENT (PD)

POSITIVE BEHAVIOR INTERVENTION SYSTEMS (PBIS) - BERKELEY HIGH SCHOOL

Susannah Bell, BHS teacher

\$15,360: To support Berkeley High staff to collect and discuss special education focal student data across all settings at regular intervals to measure the PBIS progress.

SILICON VALLEY MATH INITIATIVE COACHING INSTITUTE PROFESSIONAL DEVELOPMENT

Tracey Iglehart, District K-5 Math Teacher Leader

\$10,175: To provide for eleven math teacher leaders, one from each elementary school, to attend Silicon Valley Math Initiative (SVMi) professional development meetings throughout the 2018-19 school year.

LA COSECHA CONFERENCE

Rocio Guzman, Sylvia Mendez teacher

\$7,500: To send five Sylvia Mendez Spanish immersion teachers to attend the largest dual language conference in the US.

NEXT GENERATION SCIENCE STANDARDS PROFESSIONAL LEARNING COMMUNITY (PLC)

Lori Barnes, Emerson Teacher

\$7,500: To support Emerson K-3 teachers for time to meet, re-research, plan and develop lessons based on the NGSS. Teachers will also reflect on lessons, assess student achievement and share the lessons districtwide.

LITERACY AND INSTRUCTIONAL TECHNOLOGY

Mia Gittlen, Instructional Technology Coordinator

Middle Schools Districtwide

\$6,720: To support all middle school humanities teachers to attend an instructional technology conference and work in a professional learning community (PLC) to develop and evaluate curriculum that integrates technology.

ASILOMAR MATH CONFERENCE - WILLARD

Robert Thomas, Willard teacher

\$3,375: To send all Willard math teachers to attend a conference to deepen their knowledge and resources for engaging teachers, parents and students in equitable math education.

POSITIVE BEHAVIOR INTERVENTION SYSTEMS (PBIS) - CRAGMONT

Michelle Sinclair, Cragmont Principal

\$3,000: To support Cragmont teachers to develop a schoolwide PBIS plan that improves classroom management effectiveness, support systems for individual students and collaboration with parents in the school.

ASILOMAR MATH CONFERENCE - MALCOLM X

Tara Fouche, Malcolm X teacher

\$2,940: To send eight Malcolm X teachers to attend a conference to deepen their knowledge and resources for engaging teachers, parents and students in equitable math education.

COACHING FOR EQUITY: A FOCAL STUDENT APPROACH

Monica Salvador, Berkeley High Teacher

\$1,069: To support Berkeley High teachers to use a focal student approach to increase student engagement and ownership of learning, especially for students who have not been successful or have had negative experiences in school.

COMMUNITY PARTNER GRANTS

BERKELEY SYMPHONY

Peter Gidlund, Visual and Performing Arts (VAPA) Supervisor
Elementary + Middle Schools Districtwide

\$25,000: To support Berkeley Symphony's Music in the Schools program in every Elementary & Middle School.

BERKELEY REPERTORY THEATRE

Peter Gidlund, VAPA Supervisor

3rd Grade Districtwide

\$17,460: To give access to Story Builders, Berkeley Rep's in-school dramatic arts program, for all 3rd grade classes in the District.

COMMUNITY RESOURCES FOR SCIENCE (CRS)

Debbie Lenz, K-8 Science Teacher Lead

K-8 Districtwide

\$9,500: To provide on-going support services and professional development for science teachers, focusing on the transition to the Next Generation Science Standards.

SCIENCE TECH ENGINEERING MATH

BE A SCIENTIST

Debbie Lenz, K-8 Science Teacher Lead

Middle Schools + BTA Districtwide

\$20,000: The 5th year of Be A Scientist, bringing UC faculty and students into all 7th grade classes to mentor students through the development and exploration of individual scientific questions and experiments.

SCIENCE FESTIVALS IN ALL ELEMENTARY SCHOOLS

Debbie Lenz, K-8 Science Teacher Lead

Elementary Schools Districtwide

\$20,000: Each elementary school will host either a Science Show or a hands-on Science Festival by the Lawrence Hall of Science, featuring dynamic science demonstrations.

MATH FESTIVAL

Kim Syer, Washington Teacher

\$2,854: Washington will host a Mathematics Festival for students, parents and teachers where activities are Common Core-aligned and designed for all grade and ability levels.

LANGUAGE ARTS

CONSTRUCTING MEANING TRAINING

Julia Liepman, District English Language Development Teacher

Districtwide

\$11,381: To support all teachers in Constructing Meaning which provides teachers with the process and tools for weaving explicit language instruction into content area teaching.

50TH ANNIVERSARY OF THE AFRICAN AMERICAN STUDIES DEPARTMENT

Naomi Washington-Diouf, Berkeley High teacher

\$2,000: To help coordinate commemorative activities at Berkeley High including community events as well as school-based activities.

STUDENT SUPPORT

BERKELEY'S EXCELLENT ACADEMIC ROAD TO SUCCESS (BEARS)

Aaron Jorgenson, Extended Learning Program Supervisor

Districtwide

\$3,990: To provide field trips to Smith Family Farms and the San Pablo reservoir for students in the summer school BEARS program.

NEWCOMER TO MAINSTREAM TRANSITION

Marcela Taylor, BHS Teacher

\$1,896: To refine the programmatic supports at Berkeley High School that meet the academic and socio-emotional needs of newcomer students.