

LEARNING for Equity Grants Awarded, Fall 2021

Berkeley Public Schools Fund

	Applicant, Cohort & Cohort Size	Project Title	Priority Funding Area	Award Amount	Project Description
Preschools					
	Christopher Nakao: Rosa Parks & Preschool Gardens, 5	Sustenance for and from the Garden	Emotional Health & Wellness	1,200.0	Supporting the emotional health and wellness of young learners through hands-on garden based education.
Elementary					
	May Lynne Gill: District TK Classrooms, 6	Healthy Me in TK Classrooms	Emotional Health & Wellness	\$4,320	Bringing the bilingual "Healthy Me/Saludable Soy" program to all TK classes district-wide, using music, dancing and puppetry to teach mindfulness, social skills and nutrition.
	Meridith Aki: Cragmont TK-K, 5	TK/K Reconnection-Recovery-Resilience: Music, movement, art and stories	Emotional Health & Wellness	\$8,778	Providing Cragmont's TK-K classrooms with a multisensory social-emotional learning program, connected to Toolbox, that uses music, movement and art in therapeutic ways.
	Emily Blossom: Sylvia Mendez First & Other Grades, 6	Bilingual Online Mindfulness Tool - Inner Explorer	Emotional Health & Wellness	\$1,000	Bringing Inner Explorer, a bilingual mindfulness program to the classrooms of Sylvia Mendez.
	Suzanne Manqueros: Cragmont First & Second Grades, 5	GR 1-2 Reconnection-Recovery-Resilience: Music, movement, art and stories to	Emotional Health & Wellness	\$10,000	Providing Cragmont's 1st-2nd grade classrooms with a multisensory social-emotional learning program that uses music, movement and art in therapeutic ways.
	Kathryn Mapps Cirelli: Malcolm X Various Grades, 9	A Poetry Residency at Malcolm X	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$8,926	To bring a poet in residence to many Malcolm X classrooms. The poet will teach an identity-based poetry unit culminating in the publication of a school-wide poetry anthology.
	Kelly Burkett: Oxford Counselors & Classroom Teachers, 3	Using Dolls and Storytelling for Emotional Wellness and Cultural Inclusivity	Emotional Health & Wellness; Positive Racial Identity Development	\$1,825	School counselors teaching school-wide antibias curriculum through the purchase of culturally diverse Persona Dolls created by AMAZEworks.
	Amanda Abarbanel-Rice: Ruth Acty Various Grades, 5	Math Running Records		3,500.0	A teacher professional development & collaboration project focused on the use of math "running records" as a diagnostic tool for struggling mathematicians.
	Karen Sasamoto: Oxford Library & Classroom Teachers, 13	Our Time To Enjoy Reading (O.T.T.E.R.) books	Inclusive & Culturally Relevant Learning	1,000.0	Library-based reading program that focuses on purchasing more appealing and representative books for struggling readers in the upper grades who then select, read and vote on their favorite books.
	Jonah Cohn: Ruth Acty PE, Noon Supervisor, Afterschool, 3	Me or We? SEL/Equity Coaching to Build a More Cooperative and Caring Community	Emotional Health & Wellness; Inclusive & Culturally Relevant Learning;	\$3,600	For select certificated and classified staff to work with socioemotional learning coach Dave Nettell ongoingly to strengthen their capacity to better support the socioemotional needs of Ruth Acty's most marginalized students.
	Lorna Cross: Thousand Oaks Third Grade, 3	Developing & Celebrating Positive Racial Identities Through Poetry & Art	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$1,161	A year-long study of poetry, art, and literature explored through the lens of 5 different cultural groups represented in their classroom.
	Erika Englund: Sylvia Mendez Fourth Grade, 4	Audiobook Devices for Fourth Grade Language and Literacy	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$4,960	Purchasing take-home devices with preloaded audiobooks to allow struggling readers different access points to language and literacy.
LEARNS/BEARS					
	Nagat Alwasim: Malcolm X LEARNS & BEARS, 2	Osmo World- Little Genius	Digital Equity	2,219.0	Bringing the interactive, padlet-based Osmo World program - a collaborative academic enrichment program - to the LEARNS and BEARS after school programs at Malcolm X.
	Jason Nealy: Sylvia Mendez LEARNS & BEARS, 2	After School Fundamentals	Emotional Health & Wellness	1,250.0	Purchasing more and better tools to support the now outdoor-based LEARNS and BEARS programs to better support academics and outdoor enrichment activities.
	Paulette Butler: Sylvia Mendez BEARS & LEARNS & Science, 4	Digital Equity	Digital Equity	\$9,470	Acquiring a designated Chromebook cart for the science classroom as well for LEARNS/BEARS. Through the new tech tools, after school program students gain access to additional math enrichment, including ST Math.
	Kathleen Russell: Malcolm X LEARNS & BEARS, 4	Chromebooks for Equitable Technology Access in Afterschool	Digital Equity	\$4,835	Acquiring a designated LEARNS/BEARS Chromebook cart for after school students to use for enrichment activities, including Hour of Code, typing club, Museum of Tolerance & mindfulness activities.
Middle Schools					
	Beth Berlin-Stephens: Willard Library Team & English Teachers, 9	Windows and Mirrors Through Literature: Books by Underrepresented Authors	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$8,770	Expanding classroom and school library collections to include more underrepresented authors.
	Amielle Zemach: King Library and English Teachers, 8	Expanding Graphic Collection for Greater Equity in Reading Programs at King	Inclusive & Culturally Relevant Learning	\$3,568	Expansion of the graphic novel section of the King library across genres and for more diverse representation; also to make the library more comfortable and inviting.
	Aaron Lechuga: Longfellow Restorative Justice, 8	Restorative Justice in Education @ Longfellow Middle School	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$10,000	A multigenerational restorative justice team will lead racial affinity groups at Longfellow, including Black Girls United, Raza Youth Concilio, and Young Men's Work.
	Rosina Keren: Longfellow Counselors, 8	Counseling and Positive School Climate	Emotional Health & Wellness	\$1,500	Supporting the counseling team at Longfellow to promote positive school climate and mental health during Longfellow's advisory and leadership classes.
	Mia Villanueva: Longfellow Garden Team, 2	Building Self-Appreciation and Community Through Culturally Relevant Food & Farm	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	\$5,434	Expanding the existing social justice-focused garden curriculum at Longfellow into a two month "wheel" class for every 6th grader. Includes bringing in diverse and representative changemakers to speak directly to students.
	Paco Furlan: Longfellow English Teachers, 5	Books for Longfellow students	Inclusive & Culturally Relevant Learning; Positive Racial Identity Development	5,000.0	Restocking classroom and school libraries with book titles that are more relevant, representative and accessible to the Longfellow student population.
	Ellen McClure: Willard Growing Leaders Team, 4	Culturally Diverse Learning Opportunities for Growing Leaders Students	Inclusive & Culturally Relevant Learning	1,200.0	Acquiring a more culturally diverse fiction + garden/cooking reference library; inviting guest speakers from different background to Growing Leaders as part of Career Technical Education (CTE).
High School					
	Aryn Faur: Berkeley High Multilingual Program, 4	Building an Evidence-based literacy intervention for English language learners.	Digital Equity; Inclusive & Culturally Relevant Learning	\$5,544	Expanding culturally relevant classroom libraries via kindle-based audio/ebooks; teacher professional development in Leveled Literacy Intervention.